2017 CATALOG

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All announcements herein are subject to revision. Every effort has been made to ensure the accuracy of the information presented in the SCIT Catalog. However, all courses, course descriptions, curricula degree requirements, policies, dates and fees described herein are subject to change or deletion without notice.
ABOUT SCIT

MISSION STATEMENT
SCIT’s mission is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty, and geared to serve those seeking the foundation required to build a career in their chosen fields. The program emphasizes hands on training based on the needs of industry and provides a wider perspective of general knowledge, thus developing the insight, diversity, and understanding needed to better function in society, provide leadership, and become a better, more confident citizen in the community. SCIT helps to develop the potential and talent, which will provide for personal and professional growth, while meeting personal objectives and goals. The college provides a learning environment that develops attitudes, disciplines, and skills consistent with the needs of the local community and society in general. Lifelong learning is encouraged and supported by faculty through individual encouragement, attention, effective teaching techniques, and regularly scheduled evaluations. SCIT offers a curriculum that is current with trends as well as technological advancements. We also encourage and support ethnic and cultural diversity in the faculty, staff, and student body of the school thus enriching the overall learning environment.

HISTORY OF THE COLLEGE
SCIT was founded in 1987. At its opening in Anaheim, CA, SCIT offered diploma programs in the area of electronics and computers and three years later business programs were introduced. In 1989 the school moved to a larger location in Anaheim, with three times the original space, and in 1993, relocated to 1900 W Crescent Ave., Anaheim, CA. In 1995, SCIT began offering associate degrees and received its accreditation. In 1996 a bachelor degree was added and courses were made available in the evening as well as days. In 2002 an Associate of Arts Degree in Business Administration, an Associate of Science Degree in Computer Science, and a Bachelor Degree in Computer Science were added to the program offerings. In 2005 two new Bachelor Degrees were added one being the Bachelors of Science in Accounting and the other The Bachelors of Science in Business Management. In 2007 SCIT moved to a new facility at 222 S. Harbor Blvd, Suite 200 in Anaheim, CA. In 2008 the college added the Bachelor of Science in Electrical Engineering degree program to its offering. With the addition of the new robotic labs, industrial labs, networking labs, and biomedical labs, SCIT became the modern and advanced facility it is today. In 2013 SCIT moved to a much larger campus at 525 North Muller Street in Anaheim, CA so as to continue its mission of quality education.

LEGAL STATUS
Southern California Institute of Technology is a wholly owned subsidiary of Southern California Education Corporation, Anaheim, California. SCIT President and CEO: Parviz Shams. SCIT does not, nor had, any petitions for bankruptcy throughout its operational years.

ACCREDITATION
Southern California Institute of Technology is accredited by the Accrediting Commission of Career School and Colleges (ACCSC). ACCSC is recognized by the U.S. Department of Education as an accrediting agency. All programs listed in this catalog are accredited by ACCSC as of this Catalogs publication date.

AGENCIES & APPROVALS
- SCIT is approved by the U.S. Department of Homeland Security to issue I-20 Visas to admit foreign students
- SCIT is approved by the U.S. Department of Education for Title IV funding
- SCIT is approved for the training of veterans according to Title 38, United States Code
- SCIT is approved by the California Department of Industrial Relations, Division of Apprenticeship Standards to offer the Whole General Electrician Curriculum
- SCIT is approved to provide training for the Workforce Investment Act (WIA)

Southern California Institute of Technology is a private institution approved to operate in the State of California by the Bureau for Private Postsecondary Education. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by fax (916) 263-1897. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

CAMPUS & FACILITIES
SCIT maintains an educational facility consisting of 40,000 square feet of classroom and laboratory space. The institution, the facilities it occupies, and the equipment utilized, fully comply with any and all federal, state, and local ordinances and regulations, including those requirements as to fire, building, and health safety. Instruction is in residence at the current facility with both day and night classes. The campus includes 25 classrooms and 10 educational laboratories. SCIT’s campus maintains close to 500 computers for student use. Other school features include a student lounge, career resource center and a library. SCIT’s laboratory facilities include:

- Electrical Lab
  The Electrical Lab includes various wiring stations used to teach installation of various electrical devices such as wires, conduits, outlets, switches, panels, breakers and more based on the National Electrical Code.

- Electrical Motors Lab
  The Electrical Motors Lab includes a variety of industrial electric motors and control units used to teach motor installation techniques, control relays, start/stop methods, electrical interlocks and more.

- Robotics Engineering Lab
  The Robotics Engineering Lab includes various industrial grade robotic arms and control systems used to teach robotic system integration, control and design techniques.

- Industrial & Automation Lab
  The Industrial & Automation Lab includes various electric sensors and factory automation systems used to teach automation system control and troubleshooting techniques.

- Programmable Logic Controller Lab
  The Programmable Logic Controller Lab includes multiple PLC stations equipped with Allen Bradley Micrologic PLC units, computers and various sensors used to teach PLC
ladder logic and I/O programming techniques used for automation.

- **Computer Networking Lab**
  The Computer Networking Lab includes a variety of routers, switches, desktops and virtualized servers used to teach router programming, switch programming and client-server installation, configuration and administration techniques.

- **Biomedical Lab**
  The Biomedical Lab includes a variety of electronics based medical devices such as patient monitoring systems, infusion pumps, cardiac defibrillators, neonatal equipment and other common medical devices used to teach the operation and troubleshooting of such devices.

- **Electronics Lab**
  The Electronics Lab includes multiple stations that include breadboards, oscilloscopes and various simulating electronic projects used to teach the design and implementation of digital and analog based electronic circuits.

- **Solar Lab**
  The Solar Lab includes multiple commercial grade solar panels and power storage devices used to teach the installation and connection of solar panels to electrical power supplies and grids.

- **Pneumatics Lab**
  The Pneumatics Lab includes multiple stations equipped with a variety of pneumatics based, mechanical industrial devices used to teach precision control techniques.

**LIBRARY**

It is the mission of SCIT’s library to support the curricular and professional needs of the students, faculty, and administration by continuously developing, acquiring and maintaining information resources and services. The college continues to expand its core materials in order to make the library experience more beneficial for the students. A professional librarian is available to help students and faculty with research projects and other information needs. The SCIT library has over 3500 books, 500 reference books and multiple magazines and periodicals available for students and faculty to check out. Our collection includes reference material in the areas related to the subject matter taught at the school including business and engineering titles. The library is open from 8 a.m. to 10:30 p.m. Monday through Friday (excluding holidays). Students can borrow books for a period of one week at a time. The late fee for book returns is $0.20 per day for books not returned prior to the due date. If the book is not returned after 30 days, the student will be charged for the book. If students require resources beyond our library, we have mutual agreements with other nearby colleges to use their facilities (check with the librarian). SCIT maintains an inter-library agreement with Cypress College, and students are allowed to use the resources there with their student ID. SCIT has also formed partnerships with prominent educational institutions to share access to online academic resources. SCIT students have access to online libraries from: Stanford University Online Library, Cal State Fullerton Online Library, and UCLA Online Library. For information on how to access these libraries, please see the school librarian.
ADMISSIONS

ADMISSIONS PROCESS
The Admissions Process is a sequence of steps an applicant must complete in order to enroll at the school. The Admissions Process is as follows:

1. Complete an Application for Admissions (available from the SCIT Admissions Office).
2. The applicant completes an interview with an Admissions Representative whereby the student is provided with the most recently published school Catalog and the Student Performance Fact Sheet specifying the most recently reported completion and placement rates for the applicants program(s) of interest. The topics discussed at the interview may include, but are not limited to; why the applicant wants to attend college and what they expect to gain by attending college, are the program objectives compatible with the academic and career goals of the applicant, how well the applicant has previously performed academically with the topics that fall under the scope of the program, and are the applicant’s career and outcome expectations realistic compared to the performance of the program. Applicants may also be provided a tour of the campus and relevant instructional facilities.
3. The applicant schedules a time to complete an entrance exam.
4. If the applicant meets all the admissions requirements, s/he is referred to the schools Financial Aid Office to review the cost of the program and any federal and state student aid they may be eligible to receive. The schools Financial Aid Office is independent from the schools Admissions Office and provides the applicant with information on how to apply for federal student aid online (online FAFSA) and provides any assistance if needed. The Financial Aid Officer provides an Award Letter to the applicant, reviews all aid the applicant is eligible to receive their education, and reviews the repayment responsibilities of the applicant if they were to receive such aid.
5. After the applicant has had time to review the Award Letter and subsequently decides to enroll at the school, an Enrollment Agreement is furnished and reviewed with the student by an Enrollment Official, who functions independently from the schools Admissions Office. The Enrollment Official reviews the total educational cost of the program with the applicant along with the terms of the Enrollment Agreement, which includes the withdrawal and refund policies of the school. The Enrollment Official also confirms with the applicant that he or she received the most recently published school Catalog and the Student Performance Fact Sheet specifying the most recently reported completion and placement rates for the applicant’s specified program(s). The Enrollment Official also reviews the cancellation policy of the Enrollment Agreement with the applicant if they were to decide to cancel their enrollment prior to beginning their schoolwork. After the student signs the Enrollment Agreement, a copy of the said agreement is provided to the applicant and he or she is referred to the Admissions Office to be scheduled to attend orientation prior to the student’s schoolwork and complete any additional required paperwork.

ADMISSIONS REQUIREMENTS – UNDERGRADUATE STUDIES
- Complete Application for Admissions
- Interview, and tour of the facilities
- Pass a standardized entrance exam.
- High School Diploma or General Equivalency Certificate
- Each applicant must be at least 17 years of age by the first day of class.

ADMISSIONS OF FOREIGN STUDENTS
SCIT is authorized by the U.S. Department of Homeland Security ("DHS") to accept nonimmigrant students. Students who are not U.S. citizens or permanent residents must contact the Foreign Admissions Advisor at the school. Before an I-20 can be issued, the nonimmigrant applicant must provide a copy of high school transcript, college transcript, or equivalent, which documents the applicant’s academic achievements. If this documentation is written in a language other than English, it must be translated into English and evaluated for equivalency to a U.S. high school diploma by a school official or appropriate outside agency. A statement of financial support, explaining that tuition will be paid in advance of each term, and if applicable, a letter from a sponsor explaining that all necessary living expenses for the international applicant will be provided (Form I-134 may be used). International applicants will not be eligible for U.S. Federal Financial Assistance and applicants cannot work legally in the United States without permission from the DHS. A $300 non-refundable processing fee is charged to all foreign applicants if admission is granted, the applicant accepts admission to the institution and an I-20 is issued to the student.

ENGLISH LANGUAGE PROFICIENCY
All classes are conducted in English. English language proficiency is in part determined by the outcome of the standardized entrance exam which tests the students reading comprehension and sentence skills. Applicants from countries where English is not the primary language, and applicants whose native language is not English, must demonstrate English-language proficiency by providing SCIT with one of the following:
- TOEFL paper test score of at least 550 or TOEFL iBT (Internet Based Test) of at least 80,
- Michigan English Language Assessment Battery (MELAB or Michigan Test) score of at least 80,
- A certificate indicating an intermediate ESL course was successfully completed at an accredited institute,
- Completion of an accredited college program in the United States,
- Completion of a high school diploma or GED in the United States, or
- Completion of a high school diploma or college program in a nation where English is the language for education.

The Dean of Education will determine the applicant’s English-proficiency status. If the applicant does not have one of the above, that applicant will be given a standardized English proficiency test by an independent third party, and depending on the outcome of the test, may have to attend ESL courses. Upon
NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND
accordingly.

ADMISSIONS OF THOSE NOT SEEKING A DEGREE
OR DIPLOMA
Students wishing to take specific courses but not wanting to
pursue a degree or diploma must complete an application for
admission. Students must meet the same academic qualifications
as those applying for a regular program or cannot be admitted.

TRANSFER CREDIT & ADVANCED STANDING
TRANSFER OF CREDIT TO SCIT
If a student has credit from courses completed at any other
accredited academic institution, they may request their official
transcripts to be mailed directly to the SCIT Education
Department from the respective academic institution in order to
be evaluated for the awarding of transfer credit toward courses in
their Academic Plan. Students may request for transfer credit
award both prior to and during their enrollment at the school. The
SCIT Education Department evaluates each transfer credit request
on a case by case basis and is based on how recent the course(s)
were completed, whether or not the course(s) are sufficiently
thorough and relevant, and if it can be demonstrated that the
student completed the course satisfactorily. The SCIT Education
Department may require the student to complete an examination
if it cannot determine in its sole and absolute discretion that any
of the abovementioned criteria were met for the awarding of
transfer credit. The school will maintain a written record of any
previous education used to award transfer credit to the student
and the school will notify the student if and when transfer credit
is awarded. If transfer credit is awarded, the student will not be
required to enroll in the course(s) for which they received transfer
credit and their program length may be reduced. The total costs
associated with the tuition, books, materials and fees for all
courses that the student receives transfer credit but has not yet
attempted will be reduced from the Total Cost of the students’
enrollment. Students must earn at least 50% of the credits
needed to graduate at the school.

TRANSFER OF CREDIT TO SCIT FOR VA STUDENTS
According to the Code of Federal Regulation 21.4253(d)(3); This
institution will conduct an evaluation of previous education and
training for all veterans and eligible persons, grant appropriate
institution will conduct an evaluation of previous education and
training for all veterans and eligible persons, grant appropriate
institution will conduct an evaluation of previous education and
training for all veterans and eligible persons, grant appropriate

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND
CREDENTIALS EARNED AT OUR INSTITUTION
The transferability of credits you earn at Southern California
Institute of Technology is at the complete discretion of an
institution to which you may seek to transfer. Acceptance of the
degree or diploma you earn in your educational program is also at
the complete discretion of the institution to which you may seek
to transfer. If the credits or degree or diploma that you earn at
this institution are not accepted at the institution in which you
seek to transfer, you may be required to repeat some or all of
your coursework at that institution. For this reason you should
make certain that your attendance at this institution will meet
your educational goals. This may include contacting an institution
to which you may seek to transfer after attending Southern
California Institute of Technology to determine if your credit or
degree or diploma will transfer.

EXPERIENTIAL LEARNING CREDIT
Experience related to your field of study, which you wish to obtain
experiential learning credit for, must be equivalent to courses
offered by SCIT, and will be judged entirely on documentation
showing the experiential learning meets the objectives of the
course, is equivalent in length, and is completely and adequately
documented. Acceptable documentation includes: (1) A written
description of the experiences with work product documents, (2)
Estimated total hours of life/work experience supported by
documentation, (3) Notarized documentation from your field
supervisor(s) attesting to the experience, (4) Military DD214 to
document your experience. The faculty evaluating the learning
experience will prepare a report indicating: (1) the documents in
the student file on which the faculty member relied upon to
determine the nature of the student’s prior learning, (2) The basis
for determining that the experience is equivalent to college level
learning and demonstrates a balance between theory and
practice, (3) The basis for determining to what college level the
experience is equivalent and the proper number of units awarded.
If testing is required, an equivalent to the course final will be
given at a cost of $100 per exam, as required. Prospective
applicants who would like to appeal experiential credit received
may do so in a written letter stating the reason for the appeal and
include additional documents that may aid in the evaluation of
the appeal. Experiential credit appeals are reviewed by the dean
of education with approval from the director of the school.
Experiential learning credit appeals may only be made once by the
applicant.

LATE ADMISSION
Classes start on the date indicated in the Academic Calendar. Late
starts (starts that begin after the first class meeting) are
considered on an individual basis after assessing the student’s
ability to complete any missed work. However, students will not
be allowed to enter a class after the Add/Drop period without the
permission of the director of the school.

READMISSION
An applicant who was a prior student and withdrew from the
school may be evaluated by a Readmission Committee and may
be required to attend a meeting with the Readmission Committee
prior to beginning the application process. The members of the
Readmission Committee will be designated by the school. The
Readmission Committee will review the circumstances leading to
the students’ prior withdrawal from the school, which may
include but is not limited to violations of the Student Code of
Conduct, unsatisfactory academic progress, or lack of attendance.
Upon review of the circumstances leading to the prior students’
withdrawal, the Readmissions Committee will make a
recommendation to the Director of Admissions whether or not to
allow the applicant to begin the application process. If the
Readmissions Committee recommends not allowing the applicant
to begin the application process, the Director of Admissions may
reject any application submitted by the applicant and the
applicant will not be allowed to reenroll in the school.
CANCELED ENROLLMENTS
Any student who does not complete SCIT’s enrollment process in a timely manner, or who cancels their enrollment prior to beginning class, may have their application canceled. In such cases, the student will be entitled to refunds in accordance with the Refund Policy.

NON-DISCRIMINATION POLICY
Southern California Institute of Technology does not discriminate based on race, religion, color, age, sex, national origin, disability, or Vietnam Era status, in any of its programs or activities
**FINANCIAL AID**

**GENERAL INFORMATION**

In today's society any education after high school will cost time, money and effort. The SCIT Financial Aid Office is committed to providing students and their families with the financial resources they need to finance their education and ensure access to their academic goals. SCIT is an eligible institution participating in federal financial aid programs. Financial aid is available to those who qualify. The U.S. Department of Education has approved Southern California Institute of Technology for participation in the following programs:

- Federal Pell Grant
- Federal Supplemental Education Opportunity Grant (FSEOG)
- Federal Direct Subsidized Loan
- Federal Direct Unsubsidized Loan
- Federal Parent Loans to Undergraduate Students (PLUS)
- Federal Work Study (FWS)

Southern California Institute of Technology also participates in the following programs provided by the State of California, contingent on the institutions current eligibility status:

- Cal Grant A
- Cal Grant B
- Cal Grant C

Please Note: The stated financial aid guidelines and procedures may be a combination of constantly changing federal and state regulations. For information regarding the current changes and eligibility status of the institution, please contact the SCIT Financial Aid Office.

**FINANCIAL AID ELIGIBILITY**

Eligibility for most financial aid programs is based on financial need and several other factors. Your eligibility is determined by the information you provide on the Free Application for Federal Student Aid (FAFSA). Basic eligibility requirements include the following:

- Be a U.S. citizen or eligible non-citizen;
- Be enrolled as a regular student working toward a degree or certificate in an eligible program;
- Maintaining Satisfactory Academic Progress;
- Not owe a refund on a federal grant or be in default on a federal educational loan.

Non-citizens are required to verify eligibility with the Financial Aid Office. Students who are required to register with Selective Service must be registered in order to receive financial aid.

Since it is important that you understand the available financial aid programs and your rights and responsibilities under them, the U.S. Department of Education has prepared a brochure entitled *THE GUIDE TO FEDERAL FINANCIAL AID PROGRAMS*, which explains these federal programs. You may obtain a copy of this booklet from the Financial Aid Office.

**APPLICATION PROCEDURE**

The first step in applying for financial aid is to complete the Free Application for Federal Student Aid (FAFSA). This application must be completed every academic year and may be completed online at fafsa.ed.gov. FAFSA worksheets are available from the Financial Aid Office to assist students prior to completing the application on the web. In addition to completing the FAFSA, students may be required to submit other supporting documents. The supporting documents vary according to a student’s particular situation. For more information, contact the Financial Aid Office. The FAFSA and other documents are reviewed by the Financial Aid Administrator to determine the student’s eligibility. The Financial Aid Administrator will review available funds and discuss financial options with the students to finance their education.

**FINANCIAL AID AVAILABLE**

**FEDERAL GRANTS**

**Federal Pell Grant (FPELL)**

Pell Grants are awarded on the basis of financial need and do not have to be repaid. They are provided by the federal government and are awarded to students who demonstrate the greatest financial need and have completed their financial aid application.

**Federal Supplemental Educational Opportunity Grant (FSEOG)**

Federal Supplemental Education Opportunity Grants are awarded on the basis of financial need and do not have to be repaid. They are provided by the federal government and are awarded to students who demonstrate the greatest financial need and have completed their financial aid application. It is usually available only to those students who also qualify for the Federal Pell Grant.

**CALIFORNIA GRANT PROGRAMS (CAL GRANT)**

Cal Grants are grants provided by the State of California for qualified educational institutions. Due to the need for educational institutions to recertify eligibility to receive Cal Grants, please check with the SCIT Financial Aid office for the current awards available. Applicants must apply for the Cal Grant by published deadlines.

**Cal Grant A**

Cal Grant A awards can be used for tuition and fees. Applicants must be working toward a two-year or four-year degree.

**Cal Grant B**

Cal Grant B awards provide low-income students with a living allowance and assistance with tuition and fees. The minimum course length is one academic year.

**Cal Grant C**

Cal Grant C awards help pay for tuition and training costs at occupational or career colleges. To qualify, you must enroll in a vocational program that is at least four months long. Funding is available for up to two years, depending on the length of your program.

**LOANS**

**Federal Direct Subsidized Loan**

This program is a low interest rate, long-term loan program for undergraduate students who demonstrate financial need. The
federal government will pay interest on this loan while the student is enrolled in college at least half-time.

**Federal Direct Unsubsidized Loan**
This program is a low interest rate, long-term loan program for undergraduate students. This loan is not based on financial need. The student is responsible for the interest during all periods.

**Federal Parent Loan for Undergraduate Students (PLUS)**
Through the Parent Loan for Undergraduate Students (PLUS) program, parents of undergraduate students may borrow up to the annual cost of attendance minus any financial aid. The Federal PLUS loan program is designed to assist parents of dependent undergraduate students who are unable to meet their expected parental contribution or have additional financial need that is not met with other financial aid resources. This loan is limited to parents who don’t have an adverse credit history.

**Private Loans**
Private loans are available from a variety of banks and lenders. The terms and rates for alternative loans are usually determined by the lender. The eligibility for these loans is determined by the borrowers (and co-borrowers) credit history.

**FEDERAL COLLEGE WORK-STUDY PROGRAM**
SCIT participates in the Federal College Work-Study Program with award amounts based on demonstrated need. Work-study is money that students may earn by working a part time job. The program allows students to gain work experience and pay for a part of their educational expenses as they earn their award. Funds for this program come from the federal government, as well as, the school.

**SATISFACTORY ACADEMIC PROGRESS**
Satisfactory academic progress is necessary to maintain eligibility for Title IV and state funded programs. See the Academics section for SCIT’s Satisfactory Academic Progress criteria.

**NOTICE TO APPLICANTS OF FINANCIAL AID**
An offer of financial aid is contingent upon receipt of funds from all funding sources. The Financial Aid Office reserves the right to revise offers of financial aid at any time during the academic year based on availability of funds and/or procedures mandated by the state or federal authorities. Pursuant to the Privacy Act of 1947, applicants for student financial aid are hereby notified that the disclosure of their Social Security number is required by SCIT to verify the identity of each applicant. If the student receives federal student financial aid funds, the student is responsible for repaying the loan amount plus any interest, less the amount of any refund and is entitled to a refund of the money’s not paid from federal student financial aid program funds in accordance with the SCIT Refund Policy.

**VERIFICATION OF ENROLLMENT**
The Financial Aid Office must verify each student’s enrollment in his or her scheduled course of study in order to release the students’ eligible Financial Aid funds. Student acknowledges and verifies his or her enrollment in his or her scheduled course to the Financial Aid Office and the School by attending any single day of the respective scheduled course in the Attendance Census Period or during any period in which the instructor of the course opts to track attendance. An attendance record of P-Present, T-Tardy, or E-Early Leave indicates the student attended the course. The date of Students verification of enrollment will be the date of the first recorded attendance indicating that Student attended the course.

**TUITION & FEES**
The student is obligated for the portion of the Total Cost applicable to each Enrolled Quarter, herein referred to as the Applicable Quarter Cost. The student must pay the school the Applicable Quarter Cost on or before the first day of the course of study in the Enrolled Quarter unless the school agrees in writing to different payment arrangements. Quarter charges are payable in US funds, by check from a US bank, by money order in US funds, by accepted major credit cards, by Federal Financial Aid, and/or by payment arrangements made between the school and the student and/or the school and third party funding agencies sponsoring the student. The total tuition, course fees, books and materials costs for each program of study is listed below. If the tuition and fees change during the publication period of this catalog, a Catalog Addendum will list the revised and effective costs. If the student (1) enrolls in multiple programs, or (2) request to enroll in additional courses outside the curricula of his/her specified program(s), or (3) is awarded transfer credit, or (4) has completed applicable coursework in prior enrollments at the school, the school may adjust the Total Cost to reflect the addition or removal of courses from the students’ Academic Plan.

<table>
<thead>
<tr>
<th>Program</th>
<th>Books &amp; Materials</th>
<th>Lab Fee</th>
<th>Tuition Charge (Includes Discounts)</th>
<th>Total Cost</th>
<th>Charge Per Unit</th>
<th>Estimated Quarter Cost*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Specialist</td>
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<td>300</td>
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<td>Biomedical Technology</td>
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<td>General Electrician</td>
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<tr>
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<tr>
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<td>1025</td>
<td>50,490</td>
<td>55,025</td>
<td>270</td>
<td>4800</td>
</tr>
</tbody>
</table>

* The Estimated Quarter Cost is an estimate of the Applicable Quarter Cost for an Enrolled Quarter in the first academic year of the respective program. This cost serves only as an estimate and is based on a student enrolled in the respective program with a full time academic status. The actual Applicable Quarter Costs for each student may differ depending on their academic status for the respective Enrolled Quarter, the academic year of the student
and the terms and conditions specified in the students Enrollment Agreement.

CANCELATION & WITHDRAWAL REFUND POLICY

Students have the right to cancel their enrollment on or before the first day of the first class session, or the seventh day after enrollment, whichever is later. If Student exercises the right contained in the immediate preceding sentence, the School shall refund one hundred percent (100%) of the amount paid for institutional charges and registration fees less any costs for books and/or supplies received by Student. Student has the right to cancel his/her enrollment from the School at any time during their enrollment by following the Procedures for Cancellation/Termination by the Student. If Student cancels his/her enrollment from the School after the first day of the first class session, or the seventh day after enrollment, whichever is later, the Student will be entitled to refunds in accordance with the Refund Policy.

PROCEDURES FOR CANCELLATION BY THE STUDENT

Any cancellation or refund request by Student should be made in writing and mailed to: Director of Student Services, Southern California Institute of Technology, 525 N. Muller St., Anaheim, CA 92801. A written notice of cancellation must include the Students name, address and last four digits of their Social Security Number. The wording on a written cancellation notice is not critical as long as the student clearly indicates a desire not to be bound by this agreement. A written cancellation notice will be effectuated within 10 business days after the School receives the notice. If a Students cancellation is effectuated, Student will be entitled to refund in accordance with the Refund Policy.

REFUND POLICY

If Student cancels his or her enrollment on or before the first day of the first class session, or the seventh day after enrollment, whichever is later, the School shall refund one hundred percent (100%) of the amount paid for institutional charges and enrollment fees. If Student withdraws or is terminated from the School any time after the period described in the immediate preceding sentence, Student shall be entitled to a refund of moneys not paid from federal student financial aid funds for the preceding sentence, Student shall be entitled to a refund of School any time after the period described in the immediate

1. If the Student received an 'A-F' grade in the course, the total calendar days from the course start date to the grade date; or

2. If the Student received a 'W' or 'WF' grade in the course and is an Attendance Required Student, the total calendar days from the course start date to the Students last date of attendance in the course; or

3. If the Student received a 'W' or 'WF' grade in the course and is a Non-Attendance Required Student, the total calendar days from the course start date to the 'W' or 'WF' grade date; or

4. If the Student received an 'I' grade in the course and is an Attendance Required Student, the total calendar days from the course start date to the Students last date of attendance in the course; or

5. If the student received an 'I' grade in the course and is a Non-Attendance Required Student, the total calendar days from the course start date to the midpoint of the Enrolled Quarter, whichever is later, whereby the midpoint of the Enrolled Quarter is calculated in accordance with current federal laws and regulations pertaining to Student Withdrawals.

Attendance Required Student is defined as a student whereby an outside entity requires the School to maintain attendance records or the School itself has a requirement to maintain attendance records for the student. A Non-Attendance Required Student is defined as a student whereby neither an outside entity nor the School require attendance records to be maintained for the student. Period Days is defined as the total number of calendar days between the start date and end date of all scheduled courses originally enrolled by the Student in the respective Enrolled Quarter prior to the withdrawal of the student from the respective Enrolled Quarter. The Students withdrawal date will be the Students last date of completion, which is the last day considered as a Completed Day within the respective Enrolled Quarter. If the student did not complete any day in the respective Enrolled Quarter, then the last date of completion will be the latest date of completion from prior Enrolled Quarters. If the student has not completed any days while enrolled at the School, then the withdrawal date will be the Students start date.

The Student will:

a) Remain obligated to the School for any nonrefundable fees; and
b) Remain obligated to the School for the adjusted Applicable Quarter Cost for the Enrolled Quarter for which the Student withdraws from the School as provided in this Refund Policy; and
c) Remain obligated to the School for all Applicable Quarter Costs owed to the School for any previous Enrolled Quarter attended by the Student; and
d) Remain obligated to the School for all other amounts owed to the School under this Agreement (including any addenda hereto) and/or any other agreement signed by the Student and the School.

If the School determines, in its sole and absolute discretion that Student’s withdrawal or termination from the Program during any Quarter was a proximate result of Student suffering an incapacitating illness, accident, death of a close family member or similar circumstance, the School will determine, in its sole and
absolute discretion, whether to reduce Student’s obligation to the School for the Applicable Quarter Cost. If, at the time Student withdraws or is terminated from the School, the School has received any monies for tuition, or Supplies from or on behalf of Student in excess of Student’s obligation therefore as provided in this Refund section, the School will refund such excess to the appropriate party (ies) as specified below.

If Student withdraws or is terminated from the School, Student and/or his or her parent(s) may be ineligible under federal law to use some or all of any federal student financial aid for which Student and/or parent(s) applied. School will refund any government or federal financial aid funds in accordance with current federal laws and regulations. If Student and/or his or her parent(s) are ineligible under federal law to use some or all of any federal student financial aid:

a) Remitted to the School to satisfy Student’s obligation for tuition and Supplies, (1) federal law requires the School to return to the appropriate party (ies) such unusable aid, (2) the School with advise Student of the amount of such unusable aid returned by the School, and (3) Student will be liable for, and immediately pay the School in full, an amount equal to such unusable aid; or

b) Received by Student and/or his or her parent(s) and not remitted to the School, (1) federal law requires Student and/or his or her parent(s) to repay to the appropriate party (ies) such unusable aid and (2) the School will advise Student and/or his or her parent(s) of the amount of such unusable aid.

Any refund and return or repayment of unusable federal student financial aid required under this Refund section will be paid first to eliminate any outstanding balances for any federal student financial aid received by or with respect to Student in the following order and priority (unless otherwise required under applicable law) and within the time period prescribed by law: (1) Federal SLS Loans; (2) unsubsidized Federal Stafford Loans; (3) subsidized Federal Stafford Loans; (4) Federal PLUS Loans; (5) unsubsidized Federal Direct Stafford Loans; (6) subsidized Federal Direct Stafford Loans; (7) Federal Direct PLUS Loans; (8) Federal Perkins Loans; (9) Federal Pell Grants; (10) Federal SEOG Program aid; (11) other programs authorized by Title IV of the Higher Education Act of 1965, as amended (except for the Federal Work Study Program); and (12) other federal, state, private or institutional student financial assistance. The School will pay Student any refund remaining after all outstanding balances specified in the immediate preceding sentence are eliminated within 30 days of Student’s withdrawal or termination date.

If the Student is eligible for a loan guaranteed by the federal or state government and the Student defaults on the loan, both of the following may occur: (1) the federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan, and (2) the Student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

### REFUND EXAMPLE

**Effectiveness Date:** January 01, 2023

**Applicable Quarter Cost (AQC) = $5000**

<table>
<thead>
<tr>
<th>% AQC Refunded</th>
<th>$ AQC Refunded</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>$5000</td>
</tr>
<tr>
<td>80%</td>
<td>$4000</td>
</tr>
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<td>60%</td>
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</tr>
<tr>
<td>40%</td>
<td>$2000</td>
</tr>
<tr>
<td>0%</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Quarter Completion Rate**

- **60% PRO-RATA REFUND**

**TEXTBOOK, SUPPLIES & EQUIPMENTS**

Student can purchase all books, equipment and supplies (collectively “Supplies”) required for their program at the beginning of their enrollment. If Student chooses this option, then the following rules apply:

- Student has to purchase all Supplies required for their program specified at the beginning of their enrollment. Student cannot pick and choose which Supplies they do not want to purchase.

- Students who receive Transfer Credit will have the Supplies costs for the course(s) they are receiving transfer credit removed from the total Supplies cost. The Supplies costs for the transfer credit course(s) are determined at the time of enrollment and are final.

- Student cannot return Supplies and they cannot receive refunds after receiving the Supplies.

- Students will not be charged for any additional Supplies added to their curriculum. In conjunction, students will not be refunded for any Supplies removed from the curriculum.

The payment for the Supplies will be disbursed evenly in quarters throughout the time of the students’ enrollment and integrated into their financial aid funding package. Payment for the quarter’s Supplies is due at the time the students’ enrollment is verified.

- Students will receive Supplies for the course after the first day of the course and only if they are in good financial standing with the School. Students may not receive Supplies for a course prior to the course start date unless approved by the school.

Student can purchase Supplies directly from the school or from other sources. If student purchases Supplies from the school they will be charged for the cost of the Supplies at the time of purchase. Purchased Supplies are not returnable and are non-refundable.
COURSE WITHDRAW & INCOMPLETE CHARGES
If a student receives a withdraw grade ("W" Grade), a withdraw fail ("WF" Grade), or an incomplete grade ("I" Grade) for a course and attended the respective course for at least one (1) day, the student will be assessed additional charges based on the amount of the respective course(s) Quarter Credit Units. The total amount charged for a withdraw or withdraw fail grade is equal to fifty dollars per Quarter Credit Units withdrawn ("$50 per unit"). The total amount charged for an incomplete course is equal to one hundred dollars per Quarter Credit Units incomplete ("$100 per unit"). The School reserves the right to reduce any course withdraw charge or incomplete charge for any extenuating circumstances at the School’s absolute and sole discretion.

COURSE ADDITION, FAIL AND REPEAT CHARGES
If Student fails a course and is required to repeat that course to complete his/her program of study or if Student chooses to repeat a course for any reason or if Student chooses to enroll in a course that is not included or required for completion of his/her program of study, the Student will be assessed additional charges for the cost of the added or repeated course(s). The amount that will be charged will be equal to the total units of the course being added or repeated times the Tuition Cost Per Unit stated in the students enrollment agreement. School reserves the right to reduce the charged amount for any extenuating circumstances at the Schools absolute and sole discretion.

STUDENT TUITION RECOVERY FUND
The Student Tuition Recovery Fund (STRF) was established by the California State Legislature to protect any California resident who attends a private postsecondary institution from losing money if they prepaid tuition and suffered a financial loss as a result of school closing, failing to live up to its enrollment agreement or refusing to pay a court judgment. You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student, who is a California resident, or are enrolled in a residency program, and prepaes all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered students who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school’s failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school’s failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

Except when SCIT provides a refund pursuant to section 94919(d) or section 94920(b) of the California Private Postsecondary Education Act of 2009, the STRF fee is non-refundable.
FAILURE TO FULFILL FINANCIAL OBLIGATION

Students who do not pay or do not have an approved arrangement to pay the Applicable Quarter Cost on or before the first day of the course of study in the Enrolled Quarter, are not in good financial standing with the school, or who have an outstanding financial obligation to the school may not be eligible to (1) receive an official transcript, and/or (2) receive any books or materials the student is scheduled to receive, and/or (3) receive verification or confirmation of his or her status at the school, including verification requests from third parties, and/or (4) receive placement services, and/or (5) receive student services, and/or (6) receive academic services, which includes access to and use of education facilities. In order to remain enrolled in a course, a student must be in good financial standing with the school by the end of the Add/Drop Period of the respective course. If a student is not placed on good financial standing by the end of the Add/Drop Period of a course, then s/he will be dropped from the respective course. If a student is dropped from a course due to his or her financial standing and is not placed on good financial standing by the end of the term of the respective course, then s/he may be withdrawn from the school. The determination of whether or not a student is in good financial standing with the school is solely decided by the school consistent with school policies and is based on the funding arrangements with third party agencies or entities, the balance on a student's account, the amount of past due payments, and the length of time the said payments have been past due.

LATE FEES

Billing statements are distributed two (2) weeks ahead of when they are due. Students have a five (5) day grace period after the day the payment is due. If no payment has been received by the end of the grace period, the student may be charged an additional $25 late fee. The school reserves the right to reduce any Late Fee for any extenuating circumstances at the school's sole and absolute discretion.
ACADEMICS

CLASS HOURS
Regular school office hours are Monday through Friday, 9:00 a.m. to 5:00 p.m. Classes are usually scheduled between 8:00 a.m. and 10:30 p.m. Monday through Friday and between 9 a.m. and 4 p.m. on Saturday (for certain courses only depending on the schedule), one to five nights a week. In certain circumstances, classes may be scheduled outside of these times.

COURSE SEQUENCE, CANCELLATION & CHANGES
The actual sequence in which courses are taken may vary based on schedule needs. The school reserves the right to revise, add, delete and/or cancel classes if the proper facilities, equipment or staff are not available or if the number enrolled is insufficient as determined by the school. Students will be notified of any cancellations. Curriculum changes may impact both current and returning students. If a change occurs, the education department will establish an alternative plan of study that must be completed in lieu of the original requirements. In special circumstances, students may be scheduled for elective courses, which need to be approved by the dean of education and director of the school. Students are scheduled with prerequisite sequences taken into consideration and usually take lower division courses prior to upper division courses. The school reserves the right to modify a students’ schedule based on scheduling needs.

SCHEDULE CHANGE REQUESTS
Students may request to have their schedules changed or modified by notifying the school. Schedule change requests may include session changes, change of classes, or any request that is class scheduling related. Students will be notified of the result of the schedule change request within one week. Students must be aware that schedule change requests may extend their projected graduation date and/or may be denied due to scheduling conflicts as determined by the school.

CLASS SIZES
Class sizes will be appropriate to the course of instruction and shall contribute to the achievement of the course objectives. Classroom and Laboratories generally range between 15 to a maximum of 50.

ACADEMIC YEARS, QUARTERS & ACADEMIC STATUS
An Academic Year is a period of time the student is enrolled in the school whereby each academic year is equal to three (3) consecutive Enrolled Quarters, which begins with the first Enrolled Quarter. An Enrolled Quarter is a school defined instructional period of 10 weeks whereby the Student could enroll in at least one course scheduled within the respective quarter. A Quarter Academic Status is the students status for an Enrolled Quarter whereby the students Quarter Academic Status is equal to: (1) Full Time if the Student is scheduled in twelve or more credit units within the respective quarter, or (2) 3/4 Time if the Student is scheduled in nine or more but less than twelve credit units within the respective quarter, or (3) 1/2 Time if the Student is scheduled in six or more but less than nine credit units within the respective quarter, or (4) Less than 1/2 Time if the Student is scheduled in less than six credit units within the respective quarter. A student is considered scheduled for a course in an Enrolled Quarter if s/he is enrolled in a course meeting the following criteria: (1) that is in progress or has not yet begun, or (2) whereby s/he received an ‘A-F’ grade, or (3) whereby s/he has an attendance record for any of the courses scheduled days, or (4) that ends after another course meeting any of the aforementioned criteria within the Enrolled Quarter.

QUARTER AND CREDIT UNIT DEFINITION
At Southern California Institute of Technology, programs are measured in Quarter Credit Units. One (1) Quarter Credit Unit = 15 Lecture Clock Hours, 20 Laboratory Clock Hours or 60 Out-of-Class Work/Preparation Clock Hours as part of a didactic/lecture or laboratory based course (60 minutes is one clock hour). Courses may be composed of one or more of the specified clock hour types. For example, a one (1) Quarter Credit Unit didactic/lecture based course may be composed of 10 Lecture Clock Hours and 20 Out-of-Class Work/Preparation Clock Hours. A Quarter is a school defined instructional period of ten (10) weeks whereby the Student enrolls in at least one course within the Quarter. A Students Enrollment Status for an enrolled Quarter is equal to (1) Full Time if the Student is enrolled in twelve or more Quarter Credit Units within the respective quarter, or (2) 3/4 Time if the Student is enrolled in nine or more but less than twelve Quarter Credit Units within the respective quarter, or (3) 1/2 Time if the Student is enrolled in six or more but less than nine Quarter Credit Units within the respective quarter, or (4) Less than 1/2 Time if the Student is enrolled in less than six Quarter Credit Units within the respective quarter

UPPER & LOWER DIVISION COURSE DESIGNATION
Courses designated at the 100 or 200 level are considered lower division courses. Courses designated at the 300 or 400 lever are considered upper division courses. Upper division courses are usually advanced and/or specialized courses that are beyond the introductory level. These courses often build on the foundation provided from lower division courses.

ACADEMIC FREEDOM
SCIT permits and encourages “academic freedom”, or the right to discuss and hold non-standard or traditional viewpoints, allowing the school, teachers, and student’s latitude. Academic freedoms are viewed as additions, and may supplement the curriculum, but must not replace it. Faculty has the freedom to take viewpoints that may conflict with the school, its administration and the world in general. A faculty member can articulate or even advocate controversial positions or concepts without any fear of reprisal from anyone associated with the school. The faculty is not allowed to participate in any conduct that would violate the laws of the land or that violate any individual’s right to his or her own personal freedoms. Standards of decency and respect must be maintained and observed at all times.

COMPARABLE PROGRAM INFORMATION
Comparable program information related to tuition, fees, and program length is available from:
The Accrediting Commission of Career Schools and Colleges
2101 Wilson Boulevard, Suite 302
Arlington, Virginia, 22201
Website: www.acccsc.org
GRADING SYSTEM

Students will be evaluated and assessed using quizzes, exams, lab exercises, projects, written reports, oral reports, and/or presentations. Specific evaluation and assessment criteria are outlined in the syllabi for each course. SCIT uses a traditional A – F (4.0 – 0.0) grading system.

GRADING SYSTEM CHART

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Point</th>
<th>Percent Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>0-59%</td>
</tr>
<tr>
<td>I</td>
<td>0.0</td>
<td>Incomplete</td>
</tr>
<tr>
<td>WF</td>
<td>0.0</td>
<td>Withdraw Fail</td>
</tr>
</tbody>
</table>

In addition to the grading system, SCIT uses the following designations:

WITHDRAW (W)
A grade designation of W indicates that a student has voluntarily withdrawn from a course after the end of the Add/Drop period and prior to completing 80% of the scheduled clock hours for the course. Students who receive a W grade are subject to the Course Withdraw and Incomplete Charge policy stated in this catalog. A grade designation of W:
- Does not contribute to a student’s grade point average;
- Does not count as quarter credits units toward a students’ degree or diploma completion requirement;
- Counts toward the total number of credits attempted when determining full or part-time status; and
- Counts toward total number of credits attempted for determining the students Satisfactory Academic Progress.

INCOMPLETE (I)
A grade designation of I indicates that a student was enrolled for a course but did not complete the objectives and requirements of the course. An I grade designation additionally indicates that the student was not in attendance at the conclusion of the course as opposed to an F grade which indicates that the student was in attendance but failed to complete the course objectives. Students who receive an I grade are subject to the Course Withdraw and Incomplete Charge policy stated in this catalog. A grade designation of I:
- Contributes to a student’s grade point average;
- Does not count as quarter credits units toward a students’ degree or diploma completion requirement;
- Counts toward the total number of credits attempted when determining full or part-time status; and
- Counts toward total number of credits attempted for determining the students Satisfactory Academic Progress.

Students who receive an Incomplete Grade (I) in all their enrolled courses during a term must notify the school that they intend to continue their studies and appeal to remain enrolled at the school within the deadline of (1) thirty days after the end date of the respective courses if the student is an Attendance Required Student, or (2) fourteen days after the end date of the respective courses if the student is a Non-Attendance Required Student. The school reserves the right to extend the aforementioned deadlines in its sole and absolute discretion. Students who notify the school that they intend to continue and appeal to remain enrolled at the school must indicate so in writing by completing the applicable forms provided by the school within the aforementioned deadlines. The school, in its sole and absolute discretion, will either grant or deny the students appeal to continue based on the reason(s) the student provides for his or her lack of attendance, the students past attendance patterns and the students past academic history at the school. If the appeal is granted, the student must attend within the Attendance Census Period of their next scheduled course and may not drop during the Add/Drop Period of his/her next scheduled course unless approved or they may be withdrawn from the school. If the student does not appeal to remain enrolled at the school within the applicable deadlines and/or is denied his or her appeal to continue, the student will be withdrawn from the school.
COURSE COMPLETION
A course is considered complete if the student (1) receives an A-D grade in the course, or (2) receives transfer credit for the course, or (3) receives experiential learning credit for the course, or (4) receives an A-D grade in a course designated as an elective or Independent Study of the respective course by the SCIT Education Department, or (5) tests out of the course.

GRADE POINT AVERAGE
The grade point average is determined by dividing the number of grade points earned by the number of units attempted. The total grade points earned for a course equals the number of grade points assigned times the number of course units. Grade point average (GPA) calculations will be based on the following:

GRADE POINT AVERAGE CALCULATION

\[
\text{Total Points} = \text{Course Credit} \times \text{Grade Points}
\]

\[
\text{GPA} = \frac{\text{Total Points}}{\text{Credits}}
\]

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Grade (Points)</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course 1</td>
<td>4</td>
<td>A (4.0)</td>
<td>16.0</td>
</tr>
<tr>
<td>Course 2</td>
<td>3</td>
<td>B (3.0)</td>
<td>9.0</td>
</tr>
<tr>
<td>Course 3</td>
<td>2</td>
<td>C (2.0)</td>
<td>4.0</td>
</tr>
<tr>
<td>Totals</td>
<td>9</td>
<td></td>
<td>29.0</td>
</tr>
</tbody>
</table>

Grade Point Average for this example:

\[
\frac{29.0 \text{ Points}}{9 \text{ Credits}} = 3.22 \text{ GPA}
\]

STUDENT PROGRESS & EVALUATION
Student’s progress is generally evaluated at 40%, 80% and 100% completion of each quarter 10 weeks or 5-week module through daily assignments, assessments of hands-on work, quizzes and examinations. Progress is measured by the use of the grade point system.

REPETITION OF COURSES
Students may repeat a failed course as many times satisfying that they meet the schools satisfactory academic progress requirements, however, students may repeat a completed (passed) course only once. If a student repeats a course, the higher of the grades achieved in the repeated course is calculated into the students’ grade point average. However, the students’ academic record will show both the original and repeated course grades. The academic transcript will indicate the repeated course, the total costs associated with the tuition, books, materials and fees for the course will be reduced from the Total Cost of the students’ enrollment.

CORRECTION OF GRADES
All grades are considered final when recorded into the students’ transcript. All requests for a grade change must be submitted in writing to the Dean of Education.

TEST OUT
The SCIT Education Department may designate certain courses for which a student may petition to test out from and, thereby, no longer be required to enroll in the course. A petition to test out from a course must include the reason as to why the student believes s/he is sufficiently proficient and has the appropriate competency in the respective courses subject matter objectives. The SCIT Education Department may then decide whether the student must take a comprehensive examination that assesses their knowledge of the course material or whether previous successfully completed examinations, including those administered by outside entities, are sufficient in scope to demonstrate the students’ competency in the respective courses subject matter objectives. If the student demonstrates competency in the respective courses subject matter objects, then (1) the student will no longer be required to enroll in the respective course, and (2) if the student has not yet attempted the course, the total costs associated with the tuition, books, materials and fees for the course will be reduced from the Total Cost of the students’ enrollment.

INDEPENDENT STUDY
Independent Study is self-directed learning conducted by the student and supervised by a faculty member. Independent Study may require students to read, conduct research, complete written examinations, reports, research papers, portfolios, or similar assignments that are designated to measure the student’s achieved competency relative to the required subject matter objectives. Each Independent Study a student completes will be awarded appropriate credit units as determined by the school. The assessment and grading criteria of independent study courses will be determined by the supervising faculty member. The school may require a student to conduct Independent Study in lieu of enrolling into certain courses due to circumstances including, but not limited to, lack of sufficient enrollment, lack of availability of faculty, or lack of availability of facilities. The school will determine in its sole and absolute discretion whether or not a student may be required to complete Independent Study as a replacement of course(s) composing a portion of their Academic Plan. A student may petition to the Dean of Education to complete an Independent Study in lieu of enrolling into course(s) within their Academic Plan in writing at any time. The Dean of Education will decide at his/her discretion whether or not to grant the students petition to complete an Independent Study in lieu of enrolling into course(s) in their Academic Plan. In no circumstance may more than 10% of the total required units of a students’ Academic Plan be completed via Independent Study units.

ADD/DROP PERIOD
The Add/Drop Period for each course is during the first week of instruction for each respective course. Students wishing to drop from a course within the Add/Drop period must complete and submit all applicable forms to the school by the last day of the Add/Drop period. Students may drop from a course within the
Add/Drop Period without the course appearing as a withdraw grade (W) on the student’s transcript. The course will also not be considered attempted for the purposes of Satisfactory Academic Progress if dropped within the Add/Drop period. If a student requests to drop all courses in a term during the Add/Drop Period, then the student will be considered requesting a Leave of Absence (LOA) for the term and the LOA policies outlined in this catalog will apply. If the student requests to drop all courses in a term during the Add/Drop Period and does not meet the LOA policies outlined in this catalog, then the student will be required to enroll in at least one course for the respective term in order to remain enrolled in the school.

COURSE ENROLLMENT
The School schedules and enrolls students into courses each term. For the Student to remain enrolled in their scheduled course, then during the Attendance Census Period, s/he must either (1) attend the respective course at least one day, or (2) notify the school that s/he requests to remain enrolled in the respective course. If the student fails to attend or notify the school that s/he requests to remain enrolled in the course during the Attendance Census Period, the school will drop him or her from the course. If the student is dropped from all courses in a term as a result of lack of attendance or notification, then the student must notify the school that they intend to continue their studies and appeal to remain enrolled at the school within the deadline of the end date of the respective term. The school reserves the right to extend the aforementioned deadline in its sole and absolute discretion. Students who notify the school that they intend to continue and appeal to remain enrolled at the school must indicate so in writing by completing the applicable forms provided by the school within the aforementioned deadline. The school, in its sole and absolute discretion, will either grant or deny the students appeal to remain enrolled at the school based on the reason(s) the student provides for his or her lack of attendance, the students past attendance patterns and the students past academic history at the school. If the appeal is granted, the student must attend within the Attendance Census Period of their next scheduled course and may not drop during the Add/Drop Period of his/her next scheduled course unless approved or they may be withdrawn from the school. If the student does not appeal to remain enrolled at the school within the applicable deadline and/or is denied his or her appeal to continue, the student will be withdrawn from the school.

ATTENDANCE AND TARDINESS
SCIT expects students to attend all scheduled days of their classes. Each student is designated as either an Attendance Required Student or a Non-Attendance Required Student. An Attendance Required Student is defined as a student whereby an outside entity requires the school to maintain attendance records for the student. A Non-Attendance Required Student is any student not designated as an Attendance Required Student. The School takes attendance for all students for each class during an Attendance Census Period. The Attendance Census Period is during the first week of each scheduled course. Students who are not in attendance during the Attendance Census Period may be contacted by the School to attend a counseling session in regards to attendance. After the Attendance Census Period, faculty members will continue to track attendance for Attendance Required Student and may opt to track attendance for Non-Attendance Required Student for the remainder of the course. Faculty members who opt to track attendance may bring to the attention of the School patterns of absenteeism for a student at which point the school may hold counseling sessions with the student in regards to attendance. If there is no evidence the student was in attendance at the conclusion of a term, the school will attempt to contact the student to hold a counseling session. If the school is unsuccessful at contacting the student, the student may be administratively dropped from all future courses and withdrawn from the school.

INTERRUPTIONS
SCHEDULED BREAKS
Scheduled breaks are institutional based breaks of 5 days or more that either (1) is scheduled for all students based on the Academic Calendar (i.e. holidays), or (2) an individual student may be placed on in the event there is no class available for that student due to scheduling, enrollment conflicts, and/or other reasons as deemed necessary by the college administration. If a student is placed on a scheduled break, he/she will be notified as to the time they are scheduled to return from their scheduled break and resume classes. Students who do not return by the scheduled return date may be withdrawn from the school.

LEAVE OF ABSENCE (LOA)
The purpose of a leave of absence (LOA) is to provide students with the opportunity to leave school for a certain period of time without withdrawing or affecting satisfactory academic progress. An LOA may be granted under the following circumstances:

- The student must present a sound reason as to why he or she is requesting an LOA which include, but are not limited to: medical emergencies, military duty, pregnancy, death of an immediate family member, employment responsibilities, or personal hardships.
- The reason provided for requesting an LOA must carry a reasonable expectation that the student will return from LOA.
- Students must be in good academic standing.
- Requests for LOA must be in writing and include the reason for the request. Students must complete an LOA request form available from the school, sign and date it, and attached any additional supporting documentation if necessary. The LOA request form may also be electronically signed.
- A leave of absence together with any additional leaves must not exceed a total of 180 days in a 12-month period unless approved by the Dean of Education.
- The student will not incur any additional tuition charges during an approved LOA.

LOA requests may take up to two weeks for review and may require the student to attend a counseling session prior to being granted or denied. Students may extend an approved LOA return date by completing another LOA Form satisfying that the student meets the above mentioned conditions. Students may not extend an approved LOA return date one (1) week prior to the return date unless approved by the Dean of Education. In certain cases, students may be required to extend their LOA return date due to class availability. In certain emergency cases, an LOA may be granted by the school if the student meets the above conditions but is unable to complete an LOA form prior to the LOA begin date due to special circumstances. In such cases, a completed LOA form will need to be completed by the student at a later time.

LOA’s are generally granted for entire terms. The student must specify the start and end date of his or her LOA request, which generally corresponds to the start date of the term he or she is
requesting to begin the leave and the start date of the term he or she is requesting to return from the leave.

Students who do not return by the scheduled return date may be withdrawn from the school. If a student is withdrawn due to not returning from an LOA, the student should be aware that the grace period for any federal loan repayments will begin on their last date of completion prior to the LOA begin date.

**CHANGE OF PROGRAM**

Students may request to change their enrolled program(s) at any time during their enrollment at the school. Requests for program changes are reviewed and either approved or denied by the SCIT Education Department. Requests for a change of program may include a review of a student’s academic history at the school, admissions exam scores, financial standing at the school, or other relevant information pertaining to the student’s progress at the school. Students may be required to complete a secondary interview or may be required to complete more coursework at the school prior to the SCIT Education Department deciding whether or not to approve the student’s change of program request. If a student’s change of program request is denied, then the student will not be allowed to change their enrolled program(s).

**DROP FROM THE PROGRAM**

Any student wishing to drop from the program or cancel their enrollment should follow the “Procedures for Cancellation by Student” stated in the Financial Aid section of this catalog and also stated the enrollment agreement. If student officially withdraws from the school while enrolled in one or more courses, he/she will be withdrawn from all the currently enrolled courses and receive the appropriate withdrawal grade for each respective course.

**MAKE-UP POLICY**

Students may have circumstances that prevent them from attending a course to attempt at completing an assessment for the course on a designated date and time, such as taking a midterm or final examination on the respective examination date. Students may request to take a make-up for any missed assessments due to specific circumstances, which include but are not limited to: employment responsibilities, military duty requirements, medical circumstances, and personal emergencies. The school, in its sole and absolute discretion, may grant or deny allowing a student to take a make-up based on (1) the reason why the student was unable to attempt at completing an assessment on the designated date and time, and (2) the date by which the student informed the school or respective faculty member s/he would be unable to attempt at completing the assessment on the designated date and time, and (3) the total number of prior make-up’s the student has taken at the school, and (4) the documentation provided, if any, to substantiate the students reason(s) for requesting to take a make-up. Depending on the reasons and circumstances surrounding the request for a make-up exam, the school may require the student to produce documentation substantiating the students’ reasons for requesting a make-up and/or may penalize the student by capping the maximum score a student may receive on a make-up. The school reserves the right to verify the accuracy of any documentation provided, which may include contacting any third parties substantiating the reason as to why the student was unable to attend on the designated date and time of the assessment. Students who are denied from taking a make-up may appeal in writing to the Dean of Education. The Dean of Education will make any final determination as to whether or not the student will be allowed to take a make-up exam and/or whether or not a make-up exam will be penalized.

**TRANSCRIPTS, DEGREES & DIPLOMAS**

Students may request an official transcript from the SCIT Registrar’s Office as long as they are in good financial standing with the school. Official transcripts generally take two weeks to be prepared and cost a fee, which can be obtained by contacting the SCIT Registrar’s Office. Students may pick up their official transcript at the SCIT Registrar’s Office during normal business hours when ready or request that their official transcripts be mailed for an additional fee. Students may also request that the preparation of their official transcript be expedited for an additional fee.

Diplomas and Degrees will be available for pick up at the SCIT Registrar’s Office approximately two weeks after graduation and completion of the Exit Form. There is no cost for the original degree or diploma. Students may request additional copies of their degrees of diplomas for an additional cost by contacting the SCIT Registrar’s Office.

**ACADEMIC PLAN AND SAP UNITS**

A students’ Academic Plan is a list of all courses the student is required to complete in order to graduate from the school. The Academic Plan is determined by the school and is based on the curricula of the program(s) for which the student enrolls. A students Academic Plan may change throughout the students enrollment at the school depending on whether modification are made to a programs curricula as determined by the SCIT Education Department or the student decides to enroll in additional programs or withdraw from a currently enrolled program. The Academic Plan SAP Units is the sum of credit units for all required courses in the students’ current and prior, if any, Academic Plan(s) in the students’ current enrollment minus courses for which the student did not attempt but has completed based on any of the criteria defined in the Course Completion section of this Catalog.
SATISFACTORY ACADEMIC PROGRESS

To be in good standing with the school and to be eligible to receive Title IV financial aid, students must maintain Satisfactory Academic Progress ("SAP"). Satisfactory Academic Progress consists of:

1. Qualitative Standards - Cumulative grade point average (CGPA) requirements; and
2. Quantitative Standards - Completion rate requirements (Pace).

Students who do not meet the Satisfactory Academic Progress requirements may be withdrawn from the school.

QUALITATIVE STANDARDS – CUMULATIVE GPA REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.0 to graduate. To demonstrate SAP, the student must maintain a minimum CGPA of 2.0 at each evaluation point (see below) throughout their enrollment at the school. All courses a student attempts at the school is factored in and calculated into their CGPA.

QUANTITATIVE STANDARDS – COMPLETION RATE REQUIREMENTS (PACE)

To ensure completion of the program within the maximum allowable timeframe, students must achieve and maintain a cumulative completion rate ("Pace") of 60%. Pace is equal to the cumulative number of credits completed divided by the cumulative number of credits attempted.

\[
\text{Pace} = \frac{\text{Cumulative Number of Credits Completed}}{\text{Cumulative Number of Credits Attempted}}
\]

Maximum Program Length (150% Rule)

The credit hours attempted must not exceed one and a half (150%) times the students’ Academic Plan SAP Units. For example, a student enrolled in a 100-credit hour program cannot attempt more than 150 credit hours. Any student who exceeds the 150% maximum time requirement will not be allowed to graduate from their program of study. If at any point during the student’s enrollment it becomes mathematically impossible for the student to complete their program within the maximum program length, the student will be withdrawn from the school.

Maximum Attempts

Students may only attempt a course three (3) times. If the student cannot complete the course after three attempts, they may be withdrawn from the school. Students can appeal to the Dean of Education to attempt a course more than the aforementioned amount as long as the subsequent attempt(s) of the course provides that the student would be able to meet all other SAP requirements.

SATISFACTORY PROGRESS EVALUATION CRITERIA

COUNTING GRADES FOR THE COMPLETION RATE CALCULATION

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits Attempted</th>
<th>Credits Completed</th>
<th>Calculated in GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-D</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>F</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Incomplete (I)</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Withdraw Fail (WF)</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Withdraw (W)</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Repeated Course</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

EVALUATION POINTS

Students will be evaluated at the end of each Enrolled Quarter for the duration of their program to check whether or not they are meeting SAP requirements. If a student is not meeting SAP requirements at any evaluation point, then they will be placed on Financial Aid Warning or Financial Aid Probation (Academic Probation) depending on the circumstance (see Financial Aid Warning and Financial Aid Probation policies in this Catalog).

MULTIPLE MAJORS

A student may major in more than one program if approved by the Dean of Education. If a student majors in more than one program, then the students’ Academic Plan required course list will reflect all courses the student will be required to complete in order to graduate from each respective program. If a student changes programs throughout their enrollment, then (1) all previously attempted courses at the school are considered and included in the calculations for both the quantitative and qualitative standards of SAP, and (2) the total required units respective to the 150% Rule includes all units the student needs to complete for their new major and all courses the student previously attempted that was required for their prior major.

FINANCIAL AID WARNING

If a student fails to meet satisfactory academic progress at any evaluation point throughout his/her program, the student will be placed on a Financial Aid Warning Status for a maximum of one (1) Quarter, effective on the date of evaluation. The student will be notified that they are placed on a Financial Aid Warning Status within two weeks after the date of evaluation. The student is eligible to receive Financial Aid for the quarter in which the student is on a Financial Aid Warning Status. If the student fails to meet all SAP requirements at the end of the students Financial Aid Warning Status period, the student may be dropped from the school unless he/she appeals to the Dean of Education to be placed on Financial Aid Probation. If a student meets all SAP requirements at the end of the students Financial Aid Warning
Status period, the student will be restored to good academic standing.

FINANCIAL AID PROBATION (ACADEMIC PROBATION)
If a student fails to meet satisfactory academic progress at the end of his/her Financial Aid Warning Status period, he/she may appeal to the Dean of Education to be placed on a Financial Aid Probation status (“Academic Probation”). If a student does not appeal to the Dean of Education to be placed on Academic Probation, he/she may be withdrawn from the school. Students may only appeal to be placed on Academic Probation for the following reasons:

- Injury or Illness; or
- Death of a relative; or
- Other special circumstances.

Academic Probations can have a maximum length of one (1) Quarter and must include an academic plan developed for the student by the Dean of Education in order for the student to be able to meet satisfactory academic progress by the end of the Academic Probation. The academic plan lists the courses the student must complete in the respective Quarter and the minimum grades s/he must achieve in the respective courses. If the student fails to meet the academic plan outlined by the Dean of Education, the student will be withdrawn from the school. If a student is granted to be placed on Academic Probation, the student is eligible to receive Financial Aid for the quarter in which the student is on Academic Probation. If the student meets the academic plan outlined by the Dean of Education and meets SAP requirements at the end of the Academic Probation period, the student will be restored to good academic standing.

**Academic Probation for VA Students**
In accordance with the requirements of the Code of Federal Regulations21.4253 (d)(4), the VA educational benefits received by qualifying student will be terminated if the student’s CGPA is not at least 2.0 at the end of the student’s first academic year (an academic year is three quarters in length) and at the end of each subsequent quarter of the program. A veteran or eligible person may request re-certification for benefits upon reestablishing a 2.0 GPA.

**GRADUATION REQUIREMENTS**
In order to graduate from a program:

- The student must pass all classes in the program and complete all course requirements, thus obtaining the total credits required for graduation, by the last day of the graduating term and achieve a minimum GPA of 2.0.
- The student must satisfy all financial obligations to the school.
- The student must meet all satisfactory academic progress requirements and the credit hours attempted must not exceed 1.5 times the credit hours required to complete the program.
- The student must complete an exit interview conducted by the Student Services Office.

**GRADUATION CEREMONY**
The school holds a graduation ceremony on an annual basis. Only graduates from a degree program may participate in the graduation ceremony. Graduates who wish to participate in the graduation ceremony must see the graduation coordinator for reservations and pay any graduation fees required to participate in the ceremony. Students must have a cap and gown to participate in graduation ceremony, which is usually included with the graduation fees.

**ACADEMIC HONORS & AWARDS**
Graduates from degree programs with a GPA of at least 3.7 receive academic honors and awards for their exemplary academic achievements at the school. Academic Honors and Awards are presented at the graduation ceremonies.

**STUDENT RECORDS**
SCIT maintains records, including attendance, admission information, academic progress and counseling for a minimum of five (5) years and are made immediately available during normal business hours for inspection as required. Progress and Grading system documents are available and graduates receive Transcripts, and Diplomas or Degrees. Important scheduling information (operating hours, holidays, vacations, class schedules, and revisions) is announced to students in advance. Students may view the content of their academic files by submitting a written request to the Registrar.

**PRIVACY ACT**
SCIT complies with the Privacy act of 1974 to protect the privacy of the students, educational records, and students’ right to inspect and review their academic records.
ACADEMIC CALENDAR

SCIT will provide specific orientation and graduation dates when available. SCIT may change or modify the Academic Calendar at any time. Withdrawal deadlines and Add/Drop periods are dependent on the end dates and meeting sessions of each course and may be obtained from the course syllabi.

2017 TERM START DATES
Courses begin on the following dates:
- January 3
- February 6
- March 13
- April 17
- May 22
- June 26
- July 31
- September 5
- October 9
- November 13

2017 SCHOOL HOLIDAYS
There are no courses scheduled for the following holidays:
- January 16: Martin Luther King Day
- May 29: Memorial Day
- July 4: Independence Day
- September 4: Labor Day
- November 10: Veterans Day
- November 23-24: Thanksgiving
- December 18, 2017 - January 1, 2018: Winter Holiday

FACULTY

BUSINESS & ACCOUNTING

Hong, Steven
Senior Instructor
Educational Background: BS Business w/ Accounting Emphasis, UCSB '90
Professional Background: Accounting Instructor, B.N.S Technical Institute | Tax Professional, Steven Hong Enrollment Agent | Operations & Administration, B Squared Software Inc.

McKeever, Miles
Assistant Professor
Educational Background: MA Ancient Near Eastern Literature & Greek Language, Colgate Rochester/Bexley/Crozer '85 | BA Ancient Philosophy & History of Science, UC Riverside '77
Professional Background: Networking Instructor, Westwood College | Lecturer, National University | Manager, Micro Center Computer Education

Palovik, Eugene
Senior Instructor
Educational Background: BA Business Administration, CSU Fullerton '76
Professional Background: Manager, SCSA | Owner, Palovik Accounting

Pantow, Jerry A.
Assistant Professor
Educational Background: MBA, CSU Fullerton '07 | BA Business Administration, CSU Fullerton '01
Professional Background: Accounting Manager, US Dry Cleaning Corp. | Senior Accountant, Orange County Performing Arts Center | Staff Accountant, Alteer Corp.

INFORMATION SYSTEMS

Chen, Joseph
Associate Professor
Educational Background: MS Information Assurance, Capitol College '09 | Bachelors in Industrial Management and Business Administration, National Taiwan University of Science and Technology | AA Electronics Engineering, St. Johns University
Professional Background: Senior Systems/Network Security Engineer, British Telecom | Senior Network Engineer, Multa Communications Corp. | Information Technology Consultant, Premio Computer

Choi, Patrick
Assistant Professor
Educational Background: MS Applied Mathematics, Claremont Graduate University | MS Computer Science, CSU Long Beach | MS Mechanical Engineering, CSU Los Angeles
Professional Background: Software Engineer, Northrop Grumman

Le, Trung
Lecturer
Educational Background: M.S. Educational Administration, National University '07 | B.S. Business Administration, Cal Poly Pomona '98
Professional Background: Instructor, Lost Angeles Unified School District | Network Administrator, JMAR Semiconductor Inc.

Supat, Wihok
Assistant Professor
Educational Background: M.S. Software Engineering, Cal State Fullerton '09 | M.A. Business Administration, ITT Technical Institute '08 | M.S. Agriculture, Cal State Fresno '80 | B.S. Agriculture, Chiangmai University, Thailand '76
Professional Background: Adjunct Faculty, Santa Monica College | Adjunct Faculty, L.B. City College | Adjunct Faculty, Westwood College | Senior Instructor, ITT Technical Institute | Head Instructor, Microsoft Certified Technical Education Center
ELECTRICIAN

Perry, Grant
Senior Instructor
Educational Background: Journeyman Electrician, State of CA
Professional Background: Lead Instructor, Wyotech | Electrician

Rodríguez, Mario
Instructor
Educational Background: A.A. Business Administration, Fullerton College ’87 | C-10 Electrical license #980261 | Journeyman certified general electrician, State of CA
Professional Background: Lead Electrical Instructor, Wyotech | Lighting Division Manager, Sundown Lighting & Electrical

William, Matthew
Instructor
Educational Background: A.A. Science & Math, Coastline Community College ’10 | C10 CA State License # 509979
Professional Background: Electrical Instructor, InterCoast College | Construction Manager, Innovative Structures | C10 Contractor, Cost Less Electric | Project Manager, Ardell Marten Painting & Interior Design.

ELECTRICAL, ELECTRONIC & BIOMICROENGINEERING

Armanios, Sameh
Assistant Professor
Professional Background: Design Engineer PCB boards, Spireon | General Manager, VAC Inc. | Electronics & computer quality control Technician, Mina Ceramic | Electronics & computer Technician, MGM

Asfaw, Wesenachin
Assistant Professor
Educational Background: M.S. Electrical Engineering, University of Roorkee, India ’98 | B.S. Regional Electrical College, India, ’92
Professional Background: Instructor for electrical courses, WyoTech | Dean, Engineering Dept. Bahir Dar University

Bettinger, Patricia
Lecturer
Educational Background: Ph.D. Molecular and Cellular Biology, State University of New York,’12 | M.S. Molecular and Cellular Biology, San Diego State University, ’05 | B.S. Biology, The Pennsylvania State University ’02
Professional Background: Instructor, Platt College | Instructor, Cal Coast Academy.

Coronado, Anthony
Instructor
Educational Background: B.S. Automated Manufacturing Technology, ITT ’98
Professional Background: District Manager for clinical engineering dept., Renovo Solutions LLC | Administrative Director for 13 clinical engineering dept., Biomed Services, Inc.

Davarpanah, Mike
Professor
Educational Background: Ph.D. EE, University of Missouri at Rolla ’75 | M.S. EE, University of Missouri at Rolla ’71
Professional Background: Professor electrical & Computer Engineering, Cal Poly Pomona | Electrical & Computer Engineer, Software & Hardware Solutions Group Inc. | Chief Technical Officer, Pacific Shores Engineering Alhambra | Senior Electrical Engineer, Swales Aerospace Pasadena | Technical Manager & Computer Engineer, OCEANIT Hawaii | Task Manager, MDNET Inc. | Senior Electrical Engineer, Jet Propulsion Laboratory.

Dinyarian, Farzin
Lecturer
Educational Background: M.S. Engineering, University of California, Los Angeles ’13 | B.S. Electrical Engineering, University of California, Los Angeles ’09
Professional Background: Embedded System Engineer, Northrop Grumman Inc | Test and Sustaining Engineer, Cisco Systems.

Eslami, Farid
Lecturer
Educational Background: B.S. Biomedical and Clinical Engineering, Cal State Long Beach ’01
Professional Background: Senior Clinical Engineering and Assistant Director, Minneapolis VA Healthcare Systems | Biomed Manager, City of Hope | Project Manager, Kaiser Permanente.

Hilfi, Mohammed
Lecturer
Educational Background: B.S. Biomedical and Clinical Engineering, Cal State Fullerton ’14 | B.S. Electrical Engineering, Southern Technical University, Iraq ’10
Professional Background: Adjunct Faculty, Cal State Fullerton | Power Engineer, South Oil Company.

Hunnel, Gary
Senior Instructor
Educational Background: BS Electronics Engineering, SCIT ’03 | AS Electronics & Computer Science, SCIT ’03
Professional Background: Instructor, SCIT | Electronic Technician, Transcend Inc.

Ibera, Jonathan
Assistant Professor
Educational Background: MS Electrical Engineering, Cal Poly ’08 | BS Electronics and Communications Engineering, Mapua Institute of Technology ’03
Professional Background: RF Electrical Engineer, Technovative Applications | Graduate Researcher, Cal Poly

Ibrahim, Suzanne
Assistant Professor
Educational Background: M.D. Pediatrics, Ain-Shams University, Egypt ’88 | M.B. B.Ch. Ain-Shams University, Egypt ’80
Professional Background: Diagnostic Ultrasound Instructor, ATI College | Diagnostic Ultrasound Instructor, American School of Radiology | Medical Officer, Al-Isaaf Medical Complex, Oman.
Lim, Sung Gon
Assistant Professor
Educational Background: Ph.D. Chemistry, Yonsei University, South Korea ’05 | M.S. Chemistry, Yonsei University, South Korea ’01 | B.S. Chemistry, Korean University ’99
Professional Background: Lecturer, CSU Long Beach | Lecturer, Chaffey College | Lecturer, San Bernardino Valley College | Lecturer, Honk-ik University, South Korea

Martinez, Walter
Assistant Professor
Educational Background: M.A. Occupational Studies, CSULB ’01 | B.S. Engineering & Computer Technology ’97
Professional Background: IT Systems Analyst, CSULB | Electrical Engineering Lecturer CSULB.

Mekonnen, Fasil
Lecturer
Educational Background: M.S. EE, Cal State Fullerton ’14 | B.S. EE, Bahir Dar University ’02
Professional Background: Electrical Instructor, Wyotech Long Beach | Test Technician, Hospira, Inc. | Graduate Assistant, Bahir Dar University.

Pham, Patrick
Assistant Professor
Educational Background: M.S. Physical Therapy, Cal State Long Beach ’07 | M.S. Exercise Physiology, Cal State Long Beach ’97 | B.S. Psychobiology, University of California Riverside ’91
Professional Background: Lecturer, CSU Long Beach

Recova, Leandro
Assistant Professor
Educational Background: Ph.D. Mathematics, Claremont Graduate University ’14 | M.S.E.E. Microwave & Communications Engineering ’05 | M.S. Mathematics, University of Brasilia ’00 | B.S.E.E., University of Brasilia ’97.
Professional Background: LTE Engineer, Ericsson Inc. | Adjunct Instructor, ITT Technical Institute | Senior RF Engineer, Metro RF Services | RF Engineer, Nextel Telecommunications, LTDA.

Rokni, Sam
Assistant Professor
Educational Background: MS Electrical Engineering, CSU Fullerton ’07 | BS Electrical Engineering, CSU Fullerton ’05
Professional Background: Hardware & SoC Technology Consultant & Analyst, Savant Affiliate | Lecturer, CSU Fullerton

Raman, Saravana
Dean of Education
Educational Background: Ph.D. Biomedical Engineering & Applied Mathematics, CSU Long Beach & Claremont Graduate University ’16 | MS Electrical Engineering, CSU Long Beach ’06
Professional Background: Adjunct Faculty, CSU Long Beach

Safari, Sara
Assistant Professor
Educational Background: M.S. Electrical Engineering, University of CA ’07 | B.S. Electrical Engineering, University of CA ’05
Professional Background: System Engineer, Raytheon | Test Engineer, Broadcom

Thompson, Allen
Professor
Educational Background: B.S. Electronics Engineer, SCIT ’97 | A.S. Electronics Engineering, National Institute of Technology ’88
Professional Background: Instructor for computers, digital electronics, semiconductor electronics, National Education Center

Wedel, Mathew John Ph.D.
Professor
Educational Background: Ph.D. Integrative Biology, UC Berkeley ’07 | MS Zoology, University of Oklahoma ’01 | BS Zoology, University of Oklahoma ’97
Professional Background: Assistant Professor, Western University of Health Sciences | Instructor, University of Merced | NSF Graduate Teaching Fellow, UC Berkeley

HUMANITIES

Bray, Richard
Associate Professor
Educational Background: MA English, Cal State Poly ’99 | BA History, UC Berkeley ’88
Professional Background: Instructor, Cal State Poly | Instructor, Citrus Community College

Dipietro, John
Lecturer
Educational Background: M.A. English, Cal State Northridge ’94 | B.A. English, Cal State Northridge ’74
Professional Background: Associate Faculty, Saddleback College

Mande, Anupama
Professor
Educational Background: Ph.D. Latin American Studies, Ohio State University ’99 | M.A. History, Ohio State University ’94 | M.Phil. History, University of Poona, India ’91 | M.A. History, University of Poona, India ’89 | B.A. History, University of Madras ’87
Professional Background: Professor and Chair, History Department, Fullerton College

Raleigh, Samual
Lecturer
Educational Background: M.A. English, Cal State Long Beach ’15 | B.A. English, Cal State Long Beach ’13
Professional Background: Adjunct Faculty, Fullerton College | Adjunct Faculty, Los Angeles Southwest College
Sakhai, Parastou
Lecturer
Educational Background: M.S. Counseling, Cal State Fullerton, ’10
| B.S. Business Administration, Cal State University Northridge, ’94
Professional Background: Counselor, Private Practice | MFT
Instructor, Mariposa Women & Family Center | Intern Counselor,
Outreach Concern | Program Facilitator, Girls Inc.

Smith, Justin
Lecturer
Educational Background: M.A. History, CSULB ’06 | B.A. History,
CSULB ’04
Professional Background: Adjunct Instructor, Glendale Community
College | Adjunct Instructor, L.A. Harbor College | Adjunct
Instructor, CSULB.

MATHEMATICS

Hernandez, Daniel A
Assistant Professor
Educational Background: MS Mathematics, CSU Long Beach ’98 |
BA Mathematics, UCLA ’81
Professional Background: Lecturer, CSU Long Beach | Teacher,
LAUSD

Nguyen, Hien
Lecturer
Educational Background: M.S. Applied Statistics, Cal State Long
Beach ’15 | M.A Curriculum and Instruction, University of the
Pacific ’10 | B.S. Mathematics, Sonoma State University ’06
Professional Background: Adjunct Faculty, Chaffey College.

Sotomayor, Andrew
Lecturer
Educational Background: M.S. Mathematics, Cal State Long Beach
’16 | B.S. Mathematics, Cal State Long Beach ’12
Professional Background: Teaching Associate, Cal State Long
Beach.
STUDENT AFFAIRS

GENERAL INFORMATION
SCIT’s Student Affairs Office offers a full range of services to support students as they pursue their academic and professional goals. We are committed to assisting students by providing useful information to help them make informed decisions throughout their collegiate years. It is often much easier to address issues and concerns with the help of the Student Affairs staff which is why we encourage students to ask for help and information when needed.

TRANSPORTATION, HOUSING & CHILD CARE
Student Services furnishes information on public transportation, general costs in the area of childcare, and points of interest. SCIT does not have its own housing facilities, as we do not offer a residential program. However, when given prior notice at least two weeks in advance of the prospective students start date, SCIT will offer assistance to the student in finding suitable housing in the local area. SCIT further makes no guarantee of said housing based on availability. An approximation for the cost of housing near the campus is around $1140 per month. This estimation is based on the average of 732 one bedroom apartments within 15 miles of the campus listed as of the publication of this catalog. This estimation is in no way a guaranteed cost for housing and is subject to change at any time.

PARKING
SCIT has ample parking for students. Students may apply for a parking card or have their parking tickets validated. Parking cards of are limited availability. Please see the Student Affairs Office for terms and conditions for the use of parking cards and parking card fees. Parking is at your own risk. SCIT takes no responsibility for any loss of property from and of the parking areas in and around the campus.

TUITION REIMBURSEMENT & ENROLLMENT VERIFICATION
Students may request a letter for tuition reimbursement or enrollment verification from the SCIT Registrar’s Office. Verification letters generally take one week to be ready. There is no fee unless it is expedited.

STUDENT ADVISING & COUNSELING

ACADEMIC ADVISING
Student Services and/or a faculty member assigned by the Dean of Education provide student advisement in regards to academic matters. Students are first instructed to speak with their assigned academic advisor in regards to academic advisement. If the academic advisement is beyond that of the advisors knowledge or expertise, then students may be referred to the Director of Education, appropriate Department Chair, or the Student Services Office depending on the students situation where a counseling session is usually arranged for students. In general, SCIT staff and faculty have open door policies if students would like to discuss academic related issues.

NON-ACADEMIC ADVISING
Non-academic advisement is done by the Director of Student Services on a quarterly basis or as frequently as necessary. Advisement may cover areas such as; attendance, housing, transportation, childcare, student conflict, conduct, and/or other topics that are not financial or academic in nature. Financial advisement of any nature is referred to the Director of Financial Aid.

COUNSELING
The school counselor handles counseling in regards to life skills and coping skills. The Student Services Office maintains an open door and privacy policy for all students requesting advisement pertaining to their personal lives. Should the student require experience beyond the counselors capabilities, the student may be referred to professional agencies in the local area.

TUTORING
Tutoring is arranged on an as-needed basis by the Student Services Office for students who feel they need help with their academics and who show satisfactory attendance as determined by the Student Services Office. Students may be advised to seek tutoring if their instructor identifies them as needing help with the course material. Tutoring is usually conducted by an instructor or by a qualified person. Students who request tutoring and do not show satisfactory attendance as determined by the Student Services Office may be charged for tutoring.

PLACEMENT SERVICES
The SCIT Placement Office assists students in (1) creating, modifying and/or rewriting resumes, (2) career related workshops and/or counseling, and (3) providing job leads. Graduates who do not have any outstanding financial obligations to the School are eligible to receive placement services at any point within a nine (9) month time period that begins on the graduates’ date of graduation (“Eligibility Timeframe”). Eligible graduates may contact the SCIT Placement Office in order to receive placement services. In order for a graduate to receive placement services throughout his/her Eligibility Timeframe, the graduate must actively participate in the placement process, meaning the graduate must (1) respond to, communicate and attend scheduled meetings with his/her assigned placement representative to a degree that satisfies the Placement Representative, (2) complete any placement related assignments in a diligent and proactive fashion, and (3) attend a reasonable amount of workshops provided by SCIT as deemed appropriate by the graduates Placement Representative. Any student or graduate who violates the student code of conduct may be denied placement services as solely decided by the SCIT Placement Office. The school does not make any promise or representation whatsoever to any student or graduate that he/she will obtain employment, whether part-time, training related, or otherwise.
STUDENT CODE OF CONDUCT

Students must demonstrate courtesy and consideration toward the staff, instructors, and other students. The college reserves the right to suspend or dismiss any student whose conduct is inappropriate or demeaning to fellow students, or the school and its reputation.

At the discretion of the school administration, a student may be temporarily or permanently suspended from school for any serious or repeated incident, including but not limited to:

- A drugged or intoxicated state of behavior;
- Possession of drugs, alcohol or weapons upon school premises;
- Physical or verbal behavior creating a safety hazard;
- Disobedience or disrespectful behavior toward an administrator, faculty member, or another student;
- Any verbal, physical or other conduct based on a person’s sex, race, color, religion, national origin, age, disability, veteran or marital status that has the purpose or effect of threatening or intimidating or coercing another, or impairing academic performance, career development, or any other aspect of education;
- Academic dishonesty, such as cheating, plagiarism, knowingly furnishing false information or any activity deemed as academic dishonesty by the Dean of Education;
- Obstruction or disruption of teaching, administration, disciplinary procedures, or any school related activity;
- Theft of, or damage to, property of the college;
- Violation of the Computer Use Policy defined in this Catalog;
- Disorderly conduct or led, indecent, or obscene conduct or expression;
- Knowingly making false statements or accusations that damage or undermine the schools reputation;
- Violation of any school directives such as a No Contact directive or No Trespass directive;
- Failure to comply with the verbal or written directions of any college official acting in the performance and scope of his/her duty;
- Violation of any of the policies outlined in the schools most recently published Annual Security Report.

DISCIPLINARY ACTION & STUDENT SANCTIONS

In the event that a student violates the Student Code of Conduct, the school may impose any of the following sanctions:

- Educational Sanctions
- Denial of Access to Campus, Resources or Persons
- Suspension (one or more days or one or more terms)
- Expulsion

The school makes a determination as to whether any Student Code of Conduct was violated by performing the appropriate investigations per school policy depending on the type of infraction. The school will determine, in its sole and absolute discretion, as to the sanction(s) to impose on the student, if any, depending on (1) the conclusions of the investigations, and (2) the nature and severity of the infraction, and (3) any prior incidents the student may have had at the school. Incidents leading to any disciplinary action are recorded in writing and filed in the students file.

If the student is temporarily suspended, s/he will be allowed to resume his or her studies after a certain number of days as determined by the school. If the student is suspended from a term or expelled, the student will receive a Withdraw Fail grade ("WF" Grade) for all courses the student is enrolled in at the time of the infraction. A student who is expelled from the school may appeal for reinstatement to a Readmission Committee as to the reason(s) the student believes s/he should be reinstated at the school. The appeal must be made in writing, must include any additional documentation to support claims made by the student as to the events that led to the expulsion, and may require the student to attend a counselling session with the Readmission Committee. The Readmission Committee, in its sole and absolute discretion, may choose to grant the appeal to reinstate the student at the school or may deny the appeal. If the student’s appeal is denied, s/he will not be allowed to re-enroll at the school.

COMPUTER USE POLICY

SCIT students are authorized to use the school’s computers for course related work and other educational purposes only. Use of SCIT’s resources for other than educational purposes is not permitted. SCIT reserves the right to inspect all information stored on SCIT computers, including programs and data. All students’ work, exercises, and information are to be stored on an external device such as a flash drive, not the computer hard drive. The school is not responsible for lost work saved on the hard drive. The systems provided are for public usage and not restricted to one user.

Instances of system misuse and/or inappropriate usage are in violation of the Student Code of Conduct and may result in removal of privileges to SCIT’s computers, suspension or expulsion from the school. Misuse and/or inappropriate usage of SCIT’s computer systems include, but are not limited to:

- Unauthorized copying, installing or distribution of software without approval from SCIT;
- Playing games, chatting on the internet, or participating in activities that are not course related;
- Deliberately trying to damage system software or hardware;
- Any attempt to create or import a program that may jeopardize system security or compromises data integrity;
- Viewing any images (i.e., photographs, drawings, paintings, or other derivatives thereof), audio, videos, movies or data that are discriminatory, abusive, profane, harassing, adult oriented, inappropriate or sexually offensive. When a complaint regarding discriminatory, abusive, profane, harassing, adult oriented, inappropriate or sexually offensive material is received by Southern California Institute of Technology, the matter will be turned over to the
LOST & FOUND
Any Student items that are lost or stolen on college property are the responsibility of the student. The college does not take any responsibility for lost or stolen items. Any lost items found should be taken to the Student Services Office where it will be placed in “Lost & Found.” Items in the “Lost & Found” are held for a maximum of two (2) weeks at which point they may be donated or destroyed.

UNAUTHORIZED GUESTS
Students are not allowed to bring any unauthorized guests onto the premises without approval from the Student Services Office. Unauthorized guests include, but are not limited to: children, family members, friends, and/or co-workers.

STUDENT COMPLAINT & GRIEVANCE PROCEDURE
Any student wishing to resolve a problem or wishing to register a complaint should first contact his/her instructor. If the problem is not resolved, the student should contact the Student Services Office. If the problem is still unresolved, the student may submit a written complaint to the President of SCIT.

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling students’ complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

The Accrediting Commission of Career Schools and Colleges
2101 Wilson Boulevard, Suite 302
Arlington, VA, 22201
(703) 247-4212
www.accsc.org

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting the Student Services Office or online at www.accsc.org.

Any questions a student may have regarding the enrollment agreement or this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 (www.bppe.ca.gov), Telephone: (916) 431-6959, Fax: (916) 263-1897

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau’s Internet Web site www.bppe.ca.gov.
DIPLOMA PROGRAMS

ACCOUNTING SPECIALIST

AWARD ................................................................. DIPLOMA PROGRAM
PROGRAM LENGTH .................................................. 30 WEEKS
QUARTER CREDIT UNITS ...........................................46.5 UNITS
CLOCK HOURS ...................................................... 600 HOURS

PROGRAM DESCRIPTION
Accounting Specialist is a training program that prepares the student for an entry-level accounting positions such as accounts receivable, accounts payable, or payroll. Students learn computerized accounting, manual accounting, and bookkeeping. Part of their training develops professional skills in business software such as Microsoft Word and Excel. Business English is included. Graduates receive a diploma.

LABORATORIES & EQUIPMENT
Courses are taught in lecture classrooms and computer laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

O*NET SOC OCCUPATIONS
O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.

The program primarily provides training for the following O*NET SOC Occupation:

- 43-3031.00 Bookkeeping, Accounting and Auditing Clerks

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:

- 13-2082.00 Tax Preparers
- 43-3051.00 Payroll and Timekeeping Clerks
- 43-4011.00 Brokerage Clerks

PROGRAM DISCLOSURES
Disclosure information for this program can be found by visiting https://www.scitech.edu/programs/accounting-specialist-diploma/disclosures

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BIOMEDICAL TECHNOLOGY

AWARD ................................................................. DIPLOMA
PROGRAM LENGTH ........................................... 30 WEEKS
QUARTER CREDIT UNITS .................................... 56.5 UNITS
CLOCK HOURS ...................................................... 675 HOURS

PROGRAM DESCRIPTION
Biomedical Technology prepares graduates for employment as entry level biomedical device technicians. They learn to troubleshoot and repair to the component level. Students learn the functions, test techniques and troubleshooting of analog and digital electronic components as found in the biomedical field. In analog electronics, they understand the behavior of components in AC and DC environments enabling them to build and troubleshoot circuits using various types of test equipment. In digital electronics, they learn logic gates, memory, binary counters, shift registers, multiplexers, and other circuits. In the biomedical courses, students study human anatomy and physiology, as well as, learn how to analyze and repair various biomedical equipment based on analog and digital circuitry troubleshooting techniques. Graduates receive a diploma.

LABORATORIES & EQUIPMENT
Courses are taught in lecture classrooms and laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

O*NET SOC OCCUPATIONS
O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.

The program primarily provides training for the following O*NET SOC Occupation:
- 49-9062.00 Medical Equipment Repairers

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:
- 17-3029.04 Electronics Engineering Technologists

PROGRAM DISCLOSURES
Disclosure information for this program can be found by visiting https://www.scitech.edu/programs/biomedical-technology-diploma/disclosures
GENERAL ELECTRICIAN

AWARD ................................................................. DIPLOMA
PROGRAM LENGTH ............................................. 30 WEEKS
QUARTER CREDIT UNITS ..................................... 57.5 UNITS
CLOCK HOURS .................................................... 740 HOURS

PROGRAM DESCRIPTION
The General Electrician program prepares graduates for entry level employment in the electrician field for residential, commercial and industrial sectors. Students learn electrical codes, wire management, electrical blue prints for residential, commercial and industrial environments, power distribution, electric motor installation, and programmable logic controllers. In the lab they perform electrical installation to get the familiar with conduit bending, panel installation, switches etc. Graduates receive a diploma.

LABORATORIES & EQUIPMENT
Courses are taught in lecture classrooms and laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

ELECTRICIAN LICENSURE INFORMATION
All persons who work as electricians making connections of greater than 100 volt amps and who work for C-10 Contractors in the State of California must be licensed as a “certified electrician” by the California Department of Industrial Relations (“DIR”). The DIR specifies various levels of electrician certification; each corresponding to the type of electrical work that is allowed to be performed for the respective certification level. The SCIT General Electrician Diploma program is approved by the DIR to offer the “Whole General Electrician Curriculum,” which corresponds to the highest level of electrician certification specified by the DIR. For those deciding to embark on a career as an electrician and have no experience or related instruction, one method to becoming a “certified general electrician” requires the person to (1) accumulate 8000 hours of on-the-job-experience, (2) complete 720 hours of related and supplemental instruction, and (3) pass an exam administered by DIR to become a certified electrician. One method of obtaining “on-the-job-experience” is to register with the State of California as an “electrician trainee” which a person may do by enrolling and maintaining satisfactory academic progress in a state recognized school such as SCIT. By registering as an “electrician trainee,” a person may work directly supervised by a certified electrician. Individuals who are registered as “electrician trainees” are responsible for maintaining their trainee registration status with the DIR, which may require registration fees and periodic renewal applications as determined by the DIR. For more information, please visit the DIR website for electrician certification at www.dir.ca.gov/das/electricaltrade.htm.

O*NET SOC OCCUPATIONS
O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.

The program primarily provides training for the following O*NET SOC Occupation:

- 47-2111.00 Electricians

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:
- 49-2098.00 Security and Fire Alarm Systems Installers
- 49-9097.00 Signal and Track Switch Repairers
- 47-1011.00 First-Line Supervisors of Construction Trades and Extraction Workers

PROGRAM DISCLOSURES
Disclosure information for this program can be found by visiting https://www.scitech.edu/programs/general-electrician-diploma/disclosures

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<td>EL120</td>
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INFORMATION TECHNOLOGY

AWARD............................................................................. DIPLOMA
PROGRAM LENGTH .......................................................... 30 WEEKS
QUARTER CREDIT UNITS................................................. 60.5 UNITS
CLOCK HOURS ............................................................... 845 HOURS

PROGRAM DESCRIPTION
Information Technology is a training program that prepares graduates with the necessary competencies for employment as entry level Computer Networking Technicians. Graduates become familiar with the fundamentals of Networking through classroom lectures and hands-on lab work. They develop network troubleshooting and analytical skills by working with routers, switches, workstations and servers based on the Windows Server platform. Graduates receive a diploma.

LABORATORIES & EQUIPMENT
Courses are taught in lecture classrooms and laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

O*NET SOC OCCUPATIONS
O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.

The program primarily provides training for the following O*NET SOC Occupation:
• 15-1151.00 Computer User Support Specialists

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:
• 15-1152 Computer Network Support Specialist

PROGRAM DISCLOSURES
Disclosure information for this program can be found by visiting https://www.scitech.edu/programs/information-technology-diploma/disclosures

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DEGREE PROGRAMS

ASSOCIATE OF SCIENCE INDUSTRIAL ENGINEERING

AWARD ............................................................... AS DEGREE
PROGRAM LENGTH .............................................. 90 WEEKS
QUARTER CREDIT UNITS ..................................... 124 UNITS
CLOCK HOURS ...................................................... 1420 HOURS

PROGRAM DESCRIPTION
Graduates of the Associate of Science Industrial Engineering program are prepared for entry-level positions as associate engineers and engineering assistants in the areas of digital and analog electronics, industrial automation systems, and robotics. They learn how to utilize computers and electronics to create a control system for automation. They are able to participate in design modification of electronic circuitry and have the ability to develop computer programs used in an industrial setting. Students take general education courses to help them develop the critical thinking necessary to fill responsible leadership positions. Graduates receive an Associate of Science Degree in Industrial Engineering.

LABORATORIES & EQUIPMENT
Courses are taught in lecture classrooms and laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

O*NET SOC OCCUPATIONS
O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.

The program primarily provides training for the following O*NET SOC Occupation:

- 17-3023.03 Electrical Engineering Technicians

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:

- 17-3023.01 Electronics Engineering Technicians

PROGRAM DISCLOSURES
Disclosure information for this program can be found by visiting https://www.scitech.edu/legal/disclosures
BACHELOR OF SCIENCE ACCOUNTING

AWARD ................................................................. BS DEGREE
PROGRAM LENGTH ............................................ 150 WEEKS
QUARTER CREDIT UNITS .................................... 182 UNITS
CLOCK HOURS ................................................... 2350 HOURS

PROGRAM DESCRIPTION
Students study various topics relating to the accounting such as accounting principles based on GAAP, managerial accounting, federal tax accounting, auditing, and cost accounting. Students also gain knowledge in office management and business administration. Students take general education courses to help them develop the critical thinking abilities necessary to fill responsible leadership positions. Seniors complete a business application based capstone senior project where they analyze, research and present a financial solution to a real-world accounting challenge by gathering and applying accounting principles learned throughout the curriculum. Graduates receive Bachelor of Science Degree in Accounting.

LABORATORIES & EQUIPMENT
Courses are taught in lecture classrooms and computer laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

O*NET SOC OCCUPATIONS
O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.

The program primarily provides training for the following O*NET SOC Occupation:
- 13-2011.01 Accountants

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:
- 13-2011.02 Auditors
- 13-2031.00 Budget Analysts
- 13-2041.00 Credit Analysts
- 13-2061.00 Financial Examiners
- 13-2081.00 Tax Examiners and Collectors, and Revenue Agents

PROGRAM DISCLOSURES
Disclosure information for this program can be found by visiting https://www.scitech.edu/legal/disclosures

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BACHELOR OF SCIENCE INFORMATION SYSTEMS

AWARD ............................................................... BS DEGREE
PROGRAM LENGTH ................................................. 180 WEEKS
QUARTER CREDIT UNITS ........................................... 180 UNITS
CLOCK HOURS ..................................................... 2240 HOURS

PROGRAM DESCRIPTION
Graduates of the Bachelor of Science Information Systems program are prepared for entry-level positions as network/computer systems administrators, and information systems specialists. They learn how to utilize computers and computer systems in networks. They participate in design and modification of computer systems. Students study IT security concepts, data communication, databases, web technology and computer programming. Students take general education courses to help them develop the critical thinking abilities necessary to fill responsible leadership positions. Graduates receive a Bachelor of Science Degree in Information Systems.

LABORATORIES & EQUIPMENT
Courses are taught in lecture classrooms and laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

O*NET SOC OCCUPATIONS
O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.

The program primarily provides training for the following O*NET SOC Occupation:
- 15-1152 Computer Network Support Specialist

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:
- 11-3021.00 Computer and Information Systems Managers
- 15-1122.00 Information Security Analysts
- 15-1199.02 Computer Systems Engineers/Architects
- 15-1142.00 Network and Computer Systems Administrators

PROGRAM DISCLOSURES
Disclosure information for this program can be found by visiting https://www.scitech.edu/programs/information-systems-bachelors-degree/disclosures

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BACHELOR OF SCIENCE ELECTRICAL ENGINEERING

AWARD................................................................. 85 DEGREE
PROGRAM LENGTH ............................................. 150 WEEKS
QUARTER CREDIT UNITS ..................................... 186 UNITS
CLOCK HOURS .................................................... 2100 HOURS

PROGRAM DESCRIPTION
Students study how electrical power is generated and distributed through power grid systems, as well as, the installation of electrical components to deliver that power to the residential, commercial and industrial sectors. They learn and perform lab work in electrical codes, wire management, electrical blueprints, programmable logic control and industrial motors for the purposes of power delivery. Students gain a solid foundation in mathematics and physics to understand the theoretical aspects of electrical power and the application of those subjects in the field of power generation and electrical transformers. Students study robotics and industrial applications which include various sensor types, controllers, interfacing circuits, and I/O allocation pertinent to the manufacturing and private market industries. Students take general education courses to help them develop the critical thinking abilities necessary to fill responsible leadership positions. Graduates gain the knowledge and skills to prepare them for entry-level employment in the electrical engineering field. Graduates receive a Bachelor of Science Degree in Electrical Engineering.

LABORATORIES & EQUIPMENT
Courses are taught in lecture classrooms and laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

O*NET SOC OCCUPATIONS
O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.
The program primarily provides training for the following O*NET SOC Occupation:

- 17-2071.00 Electrical Engineers-

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:

- 17-2072.00 Electronics Engineers, Except Computer
- 17-2072.01 Radio Frequency Identification Device Specialists
- 11-9041.00 Architectural and Engineering Managers
- 17-3029.02 Electrical Engineering Technologists

PROGRAM DISCLOSURES
Disclosure information for this program can be found by visiting https://www.scitech.edu/programs/electrical-engineering-bachelors-degree/disclosures
BACHELOR OF SCIENCE ELECTRONIC ENGINEERING

AWARD ..................................................................................... BS DEGREE

PROGRAM LENGTH ............................................................. 150 WEEKS

QUARTER CREDIT UNITS ................................................... 187 UNITS

CLOCK HOURS ....................................................................... 2200 HOURS

PROGRAM DESCRIPTION

Students are trained via mathematics to design analog and digital electronic circuits. They perform failure analysis, modify hardware, make program updates, and write computer programs for industrial applications. Students create layouts, establish equipment specifications, and make prototype modifications. They learn to appreciate divergent viewpoints and develop intellectual and analytical - critical ability in an environment where academic freedom is exercised and encouraged.

Graduates are skilled in many diverse areas of electronics engineering, research and development, manufacturing, and product engineering and are prepared for employment as entry-level electronic engineers. Graduates receive a Bachelor of Science Degree in Electronic Engineering.

LABORATORIES & EQUIPMENT

Courses are taught in lecture classrooms and laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

O*NET SOC OCCUPATIONS

O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.

The program primarily provides training for the following O*NET SOC Occupation:

- 17-2072.00 Electronics Engineers, Except Computer-

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:

- 17-2071.00 Electrical Engineers
- 17-2072.01 Radio Frequency Identification Device Specialists
- 11-9041.00 Architectural and Engineering Managers
- 17-3029.04 Electronics Engineering Technologists

PROGRAM DISCLOSURES

Disclosure information for this program can be found by visiting https://www.scitech.edu/programs/electronic-engineering-bachelors-degree/disclosures

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Total: 187
BACHELOR OF SCIENCE BIOMEDICAL ENGINEERING

AWARD................................................................. BS DEGREE

PROGRAM LENGTH .................................................. 150 WEEKS

QUARTER CREDIT UNITS ........................................... 180 UNITS

CLOCK HOURS ...................................................... 1990 HOURS

PROGRAM DESCRIPTION
Students study the design and structure of electronics based biomedical instruments and medical devices to prepare for entry-level biomedical positions in one or more of the following areas: biomedical electronics, medical instrumentation, biomedical technicians or other medical equipment related fields. Students train to identify, formulate and solve engineering problems with medical relevance, including the design of devices and systems used to improve human health. The program aims to develop students' abilities to integrate and apply topics from multiple disciplines, including advanced mathematics and electronics systems design, to practically address problems pertaining to biomedical electronic systems. Students are also exposed to various government regulations pertaining to medical devices as they are prevalent in the industry. They learn to appreciate divergent viewpoints and develop intellectual and analytical/critical thinking abilities in an environment where academic freedom is exercised and encouraged. Graduates receive a Bachelor of Science Degree in Biomedical Engineering.

LABORATORIES & EQUIPMENT
Courses are taught in lecture classrooms and laboratories on campus. Students also have access to learning resources such as the library, as well as, access to the internet during non-classroom hours.

O*NET SOC OCCUPATIONS
O*NET is a taxonomy of hundreds of occupations and an online resource for occupational information. It is being developed under the sponsorship of the US Department of Labor. To learn more, visit www.onetcenter.org.

The program primarily provides training for the following O*NET SOC Occupation:

- 17-2031.00 Biomedical Engineers

In addition to the O*NET SOC Occupation listed above, the program may also provide training for the following additional O*NET SOC Occupations:

- 11-9041.00 Architectural and Engineering Managers

PROGRAM DISCLOSURES
Disclosure information for this program can be found by visiting https://www.scitech.edu/programs/biomedical-engineering-bachelors-degree/disclosures

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Total: 180
COURSE DESCRIPTIONS

AC ACCOUNTING

AC100 ACCOUNTING I
2 UNITS
This course is an introduction to accounting and the accounting cycle. Students learn analyzing business transactions, T accounts, general journal and the general ledger, adjustments and worksheets, closing entries and the post closing trial balance, accounting for sales and accounts receivable, purchases and accounts payable.

AC120 ACCOUNTING II
2 UNITS
PREREQUISITE: AC100
In this course students learn cash receipts, cash payments, and banking procedures, payroll, payroll taxes, deposits and reports, accruals deferrals, the worksheet, financial statements and closing procedures.

AC130 ACCOUNTING III
2 UNITS
PREREQUISITE: AC100
The course includes: accounting principles, reporting standards, accounts receivable & un-collectable accounts, notes payable and notes receivable, merchandise inventory, property, plant, and equipment, accounting for partnerships, corporate earnings and capital transactions, long-term bonds, statement analysis: comparative statements, statement analysis: measuring profitability, financial strength, and liquidity, statement of cash flows, internal control and the voucher system, departmentalized profit and cost centers, manufacturing, job order cost accounting, process cost accounting.

AC131 ACCOUNTING III LAB
0.5 UNITS
PREREQUISITE: AC130
Students work with the concepts of manual accounting as taught in Accounting III.

AC210 INTERMEDIATE ACCOUNTING
5 UNITS
PREREQUISITE: AC130
This course will expand on topics covered in Accounting III in general accounting, which include Financial Accounting functions and theory, and measurements of assets.

AC211 INTERMEDIATE ACCOUNTING LAB
5 UNITS
PREREQUISITE: AC210
Students will be working on different accounting projects as taught in the Intermediate Accounting.

AC260 MANAGERIAL ACCOUNTING
5 UNITS
PREREQUISITE: AC130
This course will expose students to real-life business operation in the topics of standard cost system, budgeting and corporate taxes. Comparison between retail and manufacturing organizations are made. Manual and automatic accounting systems are compared.

AC261 MANAGERIAL ACCOUNTING LAB
5 UNITS
PREREQUISITE: AC260
Students analyze and solve managerial accounting problems utilizing spreadsheet program.

AC310 FEDERAL TAX ACCOUNTING
5 UNITS
PREREQUISITE: AC130
In this course students will learn federal income tax concept, which will include history and background of taxes, gross income, exclusions, allowable deductions and the basic of gain and loss on the disposition of property.

AC311 FEDERAL TAX ACCOUNTING LAB
5 UNITS
PREREQUISITE: AC310
Using tax programs students will prepare manually and computer generated income tax forms.

AC420 AUDITING
5 UNITS
PREREQUISITE: AC210
This course introduces audit reports, analytical-skills development, and corporate internal auditor’s functions.

AC421 AUDITING LAB
5 UNITS
PREREQUISITE: AC420
Students will gain hands-on experience by using audit software.

AC450 COST ACCOUNTING
5 UNITS
PREREQUISITE: AC310
This course will cover product-cost determination and cost control as applied to job order, process and cost systems. Manufacturing costs and using accounting data to improve decision-making.

AC451 COST ACCOUNTING LAB
5 UNITS
PREREQUISITE: AC450
This lab will allow students to perform accounting functions on a practice set of accounting records and financial statements for a firm.
BA BUSINESS ADMINISTRATION

BA150 ORGANIZATIONAL BEHAVIOR
5.5 UNITS
This course introduces students to the study and application of how people, as individuals and groups, act within organizations. Topics include: work related attitudes, career dynamics, group processes and work teams, business communication, power politics and leadership.

BA151 ORGANIZATIONAL BEHAVIOR LAB
1.0 UNITS
PREREQUISITE: BA150
This lab reinforces organizational behavior concepts as it relates to BA150.

BA 201 PRINCIPLES OF MANAGEMENT
4 UNITS
Labor relations, wages and salary, and employment are studied from a management perspective. Students approach problems from viewpoint of front-line supervisors and examine problems encountered in a typical business environment, through reenactment of problems and situations. The course emphasizes the cooperation needed in the workplace and management’s role in resolving problems.

BA202A PRINCIPLES OF MARKETING
4 UNITS
This introductory course acquaints students with business practices and activities involving the transfer of goods from manufacturer to consumer. It examines the marketing of services as well as products. Students learn about retailing, wholesaling, new product decisions, marketing research, and pricing.

BA202B MARKETING LAB
3 UNITS
This lab provides students with practice, implementing the principles learned in BA202A in simulated business situations and includes role-playing and creative strategies.

BA203 HUMAN RESOURCES MANAGEMENT
1.5 UNITS
This course provides theories and practices relating to personnel administration, labor-management relations, employee selection, training, performance appraisal, discharge, hours of work and methods of payment, handling of personnel problems, benefit programs, affirmative action, and equal employment.

BA204 BUSINESS MANAGEMENT
3 UNITS
This course provides management theories and practices applied to the solution of current business problems. Traditional management skills as well as statistical decision-theory, operations research and decision making in conflict introduce the student to the latest techniques necessary for business leadership.

BA410 ORGANIZATIONAL LAW AND PROCEDURES
5 UNITS
In this course students will learn the rules of the law, the sources of the law, the ethical basis of law in business management, the court system, the litigation process, disputes, resolutions and contract law.

BA204 BUSINESS LAW
5 UNITS
PREREQUISITE: BA410
The students in this course will be introduced to the criminal law and business, corporate and business organization, organizational form, regulatory process, current labor law, security regulation and international law.

BI BIOMEDICAL INSTRUMENTATION

BI101 INTRODUCTION TO HUMAN ANATOMY & PHYSIOLOGY
5 UNITS
Human Anatomy and Physiology explores the systems comprising the human body by emphasizing physiological mechanisms and a thorough understanding of human anatomy. An emphasis is placed on the interrelatedness of such systems as the skeletal, muscular, nervous and circulatory.

BI110A BIOMEDICAL INSTRUMENTATION
5 UNITS
PREREQUISITE: BI101
This course covers Instrumentation systems, Calibration, Biostatistics, Terminology, Introduction to signal conditioning, Amplifiers, Comparators, Introduction to bio-potentials, Nervous system organization, Signals, EMG, ECG, Surface potentials, Normal Sinus Rhythm, Electrodes, and related topics.

BI110B BIOMEDICAL INSTRUMENTATION LAB
1.5 UNITS
PREREQUISITE: BI110A
This lab allows students to apply their knowledge in a lab setting as it applies to BI110A.

BI120 BIOMEDICAL EQUIPMENT REPAIR ANALYSIS
2.5 UNITS
PREREQUISITE: BI110A
This course covers the application of the performance analyzer, tester and simulator for troubleshooting and calibration of medical equipment.
BME BIOMEDICAL ENGINEERING

BME320 BASICS OF BIOMEDICAL IMAGING
4 UNITS
This course will introduce the physical and mathematical principles that are the foundation of biomedical imaging. The application of these principles will be demonstrated through Optical Imaging, X-ray Computed Tomography and Magnetic Resonance Imaging.

BME395 BIOMECHANICS
4 UNITS
This course is an introduction to the analysis of the musculoskeletal systems using principles of engineering mechanics. Basic principles of mechanics, stress, strain and deformation in beams are presented and used to characterize the material properties of tissues such as skin, tendon, ligament, bone and cartilage. Principles of biomechanics are also applied to the design of medical devices and bioengineered tissues. Topics include forces, moments of forces, free body diagrams, principal stresses, transverse shear stresses and beam loading.

BME421 DEVELOPMENT AND REGULATIONS OF MEDICAL PRODUCTS
4 UNITS
This course will provide an understanding of the basics of the Food and Drug Administration (FDA) regulation and compliance for medical devices including how the various activities within a medical device company are affected by the FDA regulations. Additional coverage will include the applicable laws and regulations enforced by the FDA; international standards and regulations; the regulations controlling medical device design and development; the medical device approval process; laboratory and clinical studies; the introduction to the Quality System Regulations (QSRs); and the FDA inspection process.

BME435 BIOMATERIALS
4 UNITS
A course discusses various aspects pertaining to the selection, processing, testing (in vitro and in vivo) and performance of biomedical materials. The biocompatibility and surgical applicability of metallic, polymeric and ceramic implants and prosthetic devices are discussed. The physico-chemical interactions between the implant material and the physiological environment will be described. The use of biomaterials in maxillofacial, orthopedic, dental, ophthalmic and neuromuscular applications is presented.

BME470 MEDICAL INSTRUMENTATION DESIGN
4 UNITS
This course covers fundamentals of medical instrumentation systems, sensors, and biomedical signal processing. Example instruments for cardiovascular and respiratory assessment. Clinical laboratory measurements, therapeutic and prosthetic devices, and electrical safety requirements.

BME494 PROGRAMMING FUNDAMENTALS IN BIOMEDICAL ENGINEERING
4 UNITS
PREREQUISITE: C494
This course will introduce the theory of computer programming specifically designed for the applications in biomedical engineering. Students will learn the basic computer architecture and the interaction between the computer hardware, operating system and application software. MATLAB will be the primary language used to teach the above mentioned programming principles.

BME495 PROGRAMMING FUNDAMENTALS IN BIOMEDICAL ENGINEERING LAB
2 UNITS
PREREQUISITE: BME494
This lab will be covering the basics of biomedical instrumentation in both hardware and software components.

C COMPUTER

C170 COMPUTER THEORY I
6.5 UNITS
In this course students study PC hardware components and current operating system administration of workstation computer systems. Hardware portions emphasize data storage, manipulation and recovery techniques. Students learn core and advanced operating system configuration and administration techniques. Topics include disk configurations, hardware devices, user profiles, group policies and networking hardware.

C171 COMPUTER THEORY I LAB
4 UNITS
PREREQUISITE: C170
This lab allows the student to receive practical hands-on experience with computer hardware and operating system administration. Computer systems are torn down and configured to give the student an understanding of computer hardware. Students configure various aspects of an operating system to give them an understanding of desktop administration in a networked environment.

C202 DATA COMMUNICATION I
4 UNITS
This course involves the study of wireless transmission of voice, video and data signals using radio transmission and reception.

C203 DATA COMMUNICATION II
4 UNITS
This course involves the study of communication, cabling practices, using both wired and fiber optic channels, including standards, connection topologies, installation, testing and troubleshooting.

C204 DATA COMMUNICATION II LAB
4 UNITS
PREREQUISITE: C210
This course gives the students an opportunity to apply their knowledge of cabling in a lab setting.

C205 PRINCIPLES OF WEB TECHNOLOGY
6 UNITS
Students will learn about creating web sites, topics and techniques in the development of web based applications, website maintenance and management.
C206 WEB TECHNOLOGY
6 UNITS
Students will learn about databases, applications and over the web issues on web application. Architecture will be discussed regarding network infrastructure.

C210 COMPUTER DATABASE SYSTEMS I
6 UNITS
This course includes Principles of Data Base SQL, managing the physical data base structure and managing data base object.

C211 COMPUTER DATABASE SYSTEMS I LAB
4 UNITS
PREREQUISITE: C210
This course gives the student an opportunity to apply his/her knowledge of SQL in a lab setting.

C300 COMPUTER SYSTEMS I
7.5 UNITS
PREREQUISITE: C170
This Computer Aided Drafting course includes: A full set of solid modeling of 3D tools, and its co-existence with the products of 2D drafting tools. As fundamentally a Vector Graphics drawing, student learn to use primitive entities such as lines, polylines, circles, arcs and text as a foundation for more complex objects.

C301 COMPUTER SYSTEMS I LAB
2 UNITS
This course gives the students the opportunity to work with the software and practice the contents learned in C220 in a real application and environment. Previously 2.5 Units.

C320 COMPUTER SYSTEMS II
8.5 UNITS
PREREQUISITE: C170
Course topics include: classes, dynamic memory allocation, user-defined conversions, virtual functions, polymorphism, and introduction to templates.

C321 COMPUTER SYSTEMS II LAB
2 UNITS
PREREQUISITE: C320
C programming and introduction to C++ Lab. Students work in the lab utilizing the concepts they learn in class lectures and write programs appropriate to the course material of C320 Computer Systems II.

C340 NETWORK SECURITY
6 UNITS
PREREQUISITE: C210
This course topics include how to identify security needs within the network, in operation systems, databases, and applications over the web and how to implement different securities.

C341 NETWORK SECURITY LAB
4 UNITS
PREREQUISITE: C210
This course gives the students an opportunity to apply their knowledge of Computer Security Professional II in a lab setting.

C430 COMPUTER ARCHITECTURE
6 UNITS
PREREQUISITE: C170 or C171
This course teaches the elements that make up a modern microcomputer, microprocessor, or computer system. It includes standard peripherals, bus structure, direct memory access and control logic. It includes the system of interrupt handling and priority within the system.

C431 COMPUTER ARCHITECTURE LAB
6 UNITS
PREREQUISITE: C430
This course gives the students an opportunity to apply their knowledge of Advanced Computer Security in a lab setting.

C440 ADVANCED COMPUTER SECURITY
6 UNITS
PREREQUISITE: C430
This course includes security policies that can help protect and maintain a network and security auditing, areas of study involve security risks, security solutions and tools available.

C441 ADVANCED COMPUTER SECURITY LAB
6 UNITS
PREREQUISITE: C440
This course gives the students an opportunity to apply their knowledge of Advanced Computer Security in a lab setting.

C494 APPLIED NUMERICAL COMPUTING
4 UNITS
PREREQUISITE: MT310
Introduction to numerical computing and analysis using MATLAB. Students learn to use numerical methods to solve systems of linear equations and nonlinear equations such as matrix manipulations and algorithm implementations. Students learn to visually display computed values through use of basic plotting techniques, built-in functions, waveform generation and user interfaces.

C495 APPLIED NUMERICAL COMPUTING LAB
4 UNITS
PREREQUISITE: C494
This lab course allows students to apply concepts learned in C494. Students learn programming techniques available in MATLAB to compute and visually depict systems of equations.
CHEM CHEMISTRY

CHEM105 General Chemistry
4 UNITS
This course includes the introduction to physical and chemical properties of the elements, chemical reactions, gas laws, chemical nomenclature, structure of atoms, chemical bonding, and solutions.

CHEM205 Organic Chemistry
4 UNITS
PREREQUISITE: CHEM105
This course includes the introduction to the basic principles, theories, and applications of the chemistry of carbon compounds. Representative reactions, preparation, and properties of carbon compounds will be covered.

CO COMPUTERIZED OFFICE

CO195A BUSINESS SOFTWARE APPLICATIONS
3.5 UNITS
Understanding new software applications that are constantly becoming available on the market. Gaining knowledge of the latest available software applications as it relates to management of projects and tasks.

CO195B BUSINESS SOFTWARE APPLICATIONS LAB
1.5 UNITS
PREREQUISITE: CO195A
This course involves the installation and use of new software applications that become available on the market. Using the latest available software applications.

CO201B COMPUTER BUSINESS APPLICATIONS I
4.5 UNITS
Students are introduced to word processing and learn how to create a letter or document, and how to save, retrieve, and modify documents.

CO201C COMPUTER BUSINESS APPLICATIONS I LAB
2.5 UNITS
PREREQUISITE: CO201B
This course allows you to practice working with documents and develops your confidence in using a Word Processor.

CO202B COMPUTER BUSINESS APPLICATIONS II
4.5 UNITS
PREREQUISITE: CO201B
This course teaches advanced levels of Spreadsheet Processing. It introduces Advanced @ Function formulas that can save time. You learn to manipulate information in a spreadsheet by sorting it.

CO202C COMPUTER BUSINESS APPLICATIONS II LAB
2.5 UNITS
PREREQUISITE: CO202B
Students develop graphs from information collected in a spreadsheet. In this course the student practices the sorting of spreadsheet information and the use of advanced @ Function formulas.

CO203B COMPUTER BUSINESS APPLICATIONS III
4.5 UNITS
PREREQUISITE: CO201B
Students learn and understand the theory behind creating a database. They learn to incorporate tables, queries and forms as used in a typical office environment.

CO203C COMPUTER BUSINESS APPLICATIONS III LAB
2.75 UNITS
PREREQUISITE: CO203B
Hands on application as it applies to CO203B.

CO203D BUSINESS APPLICATION IV
4.5 UNITS
This course introduces students to business applications as it relates to medical coding standards for billing of health care providers. Topics include: entering patient case information, entering transactions, claim management and patient recall.

CO203E BUSINESS APPLICATION IV LAB
2.5 UNITS
PREREQUISITE: CO203D
Hands on application as it applies to CO203D.

CO204B COMPUTER BUSINESS APPLICATIONS V
2 UNITS
Students learn about various techniques to query for data from relational databases and review common design structures of databases used in businesses.

CO204C COMPUTER BUSINESS APPLICATIONS V LAB
4 UNITS
Hands on application as it applies to CO204B.

CO209A COMPUTERIZED ACCOUNTING I
3 UNITS
PREREQUISITE: CO201B
This course gives the student an understanding of how to maneuver around the latest software made for accounting. Students will be taught the basics of item inventory and cost analysis.
Course Descriptions

**CO209B COMPUTERIZED ACCOUNTING II**
4.5 UNITS
PREREQUISITE: CO209A
This course reviews Computerized Accounting I and discusses Banking and Payroll Procedures. It teaches the advanced portion of accounting, focusing on Cost Accounting. It introduces distribution analysis, control of material and labor; as well as overhead cost, operational budgeting and differential cost analysis.

**CO209C COMPUTERIZED ACCOUNTING LAB**
2.5 UNITS
PREREQUISITE: CO209B
This lab course applies the theory as the students perform accounting functions and generate accounting reports.

**ECON ECONOMICS**

**ECON 305 MICRO-ECONOMICS**
5 UNITS
In this course students will be introduced to principles of economics in regards to Market efficiency and the behavior of consumers also the students will be covering topics of supply and demand, utility theory, cost of production, types of competition and labor markets and how governments contribute to the influence on these markets.

**ECON 315 PRINCIPLES OF ECONOMICS**
5 UNITS
The students will be introduced to the Science of Scarcity and Discipline’s basic assumptions, methods and models. Gross National Product (GNP), government policies, foreign trade and the theory of firm are also evaluated.

**EL ELECTRICAL**

**EL100A CIRCUIT CONSTRUCTION LAB**
3.5 UNITS
In this lab the student will learn component specifications, procedures, use of tools, component identification, soldering and assembly techniques, fixed power supplies, analog electronics, digital electronics, variable power supplies, and schematics.

**EL101 DC THEORY**
2 UNITS
This course familiarizes the student with electricity and the electronic laws and formulas that apply to DC Electronics. They learn fundamentals such as: series circuits, parallel circuits, capacitors, resistors, inductors, time constants, and ohm’s law.

**EL102 DC LAB**
1 UNITS
PREREQUISITE: EL101
Students learn to construct simple DC circuits, observe safety precautions, make component value determination, test circuits with a meter and start working with schematics.

**EL120 AC THEORY**
3 UNITS
PREREQUISITE: EL101
This course covers AC currents, inductive reactance, capacitive reactance, and circuit impedance. Also covered are wave shaping devices, power conversion circuits, AC measurements and calculations, circuit resonance, high pass, low pass, band pass, band reject filters, transformers, and AC applications.

**EL140 SEMICONDUCTOR THEORY I**
4 UNITS
PREREQUISITE: EL120
This is a course covering diodes, zeners, the various classes of amplifiers, transistor switching applications, and amplifier configurations, biasing techniques for linear circuit operation, and transistor troubleshooting procedures.
EL141 SEMICONDUCTOR I LAB
2 UNITS
PREREQUISITE: EL140
This is a lab course using diodes, zeners, and transistors to construct half wave, full wave, and bridge rectifier circuits, small signal & power amplifiers, and voltage regulators. DC biasing is part of this course. Previously 1.5 Units.

EL160 DIGITAL CONCEPTS
2 UNITS
PREREQUISITE: EL120
This course introduces the student to Digital Electronics. The student becomes familiar with octal, hexadecimal, and binary numbering systems, the standard logic gates and symbols used for basic industrial controls, ladder logic, combined gate symbols used for basic industrial systems, the standard logic gates and truth tables. Previously 3 Units.

EL164 NATIONAL ELECTRICAL CODE A
6 UNITS
This course introduces the students to various types of raceways, fittings, boxes, enclosures and conduit bodies used in residential, commercial and industrial installation based on NEC Codes. Students will be instructed on - the importance of job-site safety and OSHA and proper use of hand tools and symbols pertaining to raceway installation.

EL165 ELECTRICAL CODE A LAB
3.5 UNITS
PREREQUISITE: EL164
This course is designed to give students residential/commercial lab project and troubleshooting techniques. Students will use electrical tools to install raceways, boxes, will perform conduit bending following NEC Codes. Students are required to follow all safety rules in the lab.

EL166 NATIONAL ELECTRICAL CODE B
7 UNITS
PREREQUISITE: EL164
This course introduces the student's base on NEC Code pertaining to feeder and branch circuit installation in residential, commercial and industrial application including grounding and bonding, blueprint and symbols pertain to wiring installation, smoke detectors, type of switches and receptacle devices. Conductor splitting and terminations, electrical panel will also be introduced.

EL167 ELECTRICAL CODE B LAB
2 UNITS
PREREQUISITE: EL166
This course introduces the students to lab projects related to wiring of electrical circuits. Safety is enforced. Related to EL-166

EL170 LOGIC CONTROL
5 UNITS
This course will introduce programmer logic control concept, ladder diagram, latch, counters, number systems PLC-programming, interfacing circuit, relays.

EL172 PLC LAB
4 UNITS
PREREQUISITE: EL170
In this lab course students learn how to use the knowledge learned in EL-170 and applies it in programming an actual PLC in the lab to control a traffic light. Safety in the lab is enforced. Previously 1 Unit.

EL200 ADVANCE BLUEPRINTS AND CODE CONCEPTS
5 UNITS
This course introduces the students to electrical symbol, different electrical blue prints, NEC Codes for wire system management, panels, conduit, grounding, switches, raceways and boxes.

EL201 ADVANCED BLUEPRINTS AND CODE CONCEPTS LAB
4 UNITS
PREREQUISITE: EL200
This is a lab course so students base on blue prints and NEC Code will do panel installation, conduit bending and installation, wiring, cable pulling, grounding. By following safety and proper use of hand tools, Safety is enforced.

EL202 POWER DISTRIBUTIONS
4 UNITS
This course teaches SCRs, TRIACs and Thyristors, JFETS, MOSFETS, Unijunction Transistors, and Break over Devices, Operational Amplifiers (as comparators, inverting and non-inverting amps, summing amps, differential amplifiers and voltage follower configurations), oscillators, 555 timer, misc. devices.

EL203A MOTOR CONTROL
5 UNITS
DC, AC, single, 3 phases, motor, calculating the HP, current identifying the type and size of the cable for motor installation, grounding, speed control, forwarding, reversing, motor configuration.

EL203B MOTOR CONTROL LAB
2 UNITS
PREREQUISITE: EL203A
Motor control labs related to the topics on EL-191a. Safety in the lab is enforced.

EL212 ANALOG DEVICES AND APPLICATIONS
4 UNITS
PREREQUISITE: EL140
This course teaches SCRs, TRIACs and Thyristors, JFETS, MOSFETS, Unijunction Transistors, and Break over Devices, Operational Amplifiers (as comparators, inverting and non-inverting amps, summing amps, differential amplifiers and voltage follower configurations), oscillators, 555 timer, misc. devices.

EL214 ELECTRONIC CIRCUIT TROUBLESHOOTING
4 UNITS
PREREQUISITE: EL212
This course provides the student with the opportunity to utilize the knowledge gained in previous courses to troubleshoot and repair defective circuits in electronic equipment. Industrial safety precautions are learned, and the student learns how to isolate and diagnose problems in electronic systems and devices.

EL215 ELECTRONIC CIRCUIT TROUBLESHOOTING LAB
4.5 UNITS
PREREQUISITE: EL214
Students learn the methods and approaches taken by experience troubleshooter in the field. They learn isolation, to utilize test equipment, and techniques to enhance their troubleshooting ability. They become familiar with short cuts to effective circuit repair, and become adept at troubleshooting.
EL220 ADVANCED DIGITAL APPLICATIONS
4 UNITS
PREREQUISITE: EL160
This course covers RS latches, flip-flops of various types, switch de-bounce, counters, BCD decoders, and 7-segment displays, electrostatic precautions and IC family characteristics. It explains multiplexers, demultiplexers, decoders, shift registers, ring counters, Johnson counter, static and dynamic memory (ROM and RAM). Previously 3 Units.

EL221 ADVANCED DIGITAL I LAB
2 UNITS
PREREQUISITE: EL220
During this course, a light display circuit, and a roulette wheel are built to demonstrate the principles learned in the lecture. Previously 1 Unit.

EL230 INDUSTRIAL TRANSFORMER
4 UNITS
This course covers transfer of electrical energy from one circuit to another, a variety of transformer types used in industry for power distribution from the electrical power generation stations all the way to the consumers.

EL320 PROCESS CONTROL
5 UNITS
PREREQUISITE: MT301 and IE330 or RE210
This course teaches the practical details of how elements of a control system are designed and how they operate from a practical working perspective. Students learn the elements that make up the control loop: controller, control element, process, and measurement.

EL321 PROCESS CONTROL LAB
1 UNIT
PREREQUISITE: EL320
This lab provides the students with the opportunity to utilize the concepts learned in Process Control.

EL405 ENGINEERING ECONOMY
4 UNITS
This course allows students, with the aid of a faculty advisor, to define a real-world electrical engineering problem and apply previous course knowledge to propose a solution that is sound in concept and practical from an engineering perspective. Through research and teamwork, students complete an engineering proposal and present their work to fellow students and instructors.

EL410 CIRCUIT ANALYSIS I
5.5 UNITS
PREREQUISITE: MT301 and IE330 or RE240
This course is taught using an integrated approach where DC is presented as a special case of AC. Thevenin’s and Norton’s theorems, Series and parallel laws are covered.

EL450 DIGITAL DESIGN I
7.5 UNITS
PREREQUISITE: IE330 or RE210 or EL220
This course presents a comprehensive and concise treatment of the underlying concepts and building blocks that make up today’s digital components and systems. It includes analytical tools and design methodologies currently used in design.

EL460 CIRCUIT ANALYSIS II
5 UNITS
PREREQUISITE: EL410
This course is taught using an integrated approach where DC is presented as a special case of AC. Mesh and node analysis, frequency response, RLC circuits, transformers, power & energy and transient analysis of circuits are included.

EL465 DIGITAL SIGNAL PROCESSING
4 UNITS
This course is an introduction to DSP concepts and implementation. It starts by explaining the need for digital signal processing and DSP systems. A complete model of a DSP system is examined from the input transducer, through all the stages including: signal conditioning, anti-aliasing filter, analog-to-digital and digital-to-analog conversion, output smoothing filter, and output transducers.

EL470 DIGITAL DESIGN II
2.5 UNITS
PREREQUISITE: EL450
This course involves the microprocessor aspects of digital design and deals primarily with signal conversion, microprocessors, analysis and synthesis. It includes design methodologies currently used in the design of modern digital devices.

EL471 DIGITAL DESIGN II LAB
2 UNITS
PREREQUISITE: EL470
This lab course involves utilizing advanced digital circuitry to design and develop individual assignments. Previously 2.5 Units.

EL480 ELECTRICAL POWER SYSTEM
4 UNITS
This course covers the process of converting non-electrical energy to electricity for electric utilities. It also covers hydroelectric, geothermal power, solar power, wind power and nuclear power.

EL485 ELECTRICAL POWER DISTRIBUTION
4 UNITS
This course covers delivery of electricity to end users, including power lines, electrical substations, circuit breakers, voltage drops, and WYE configuration, including 3 phase.

EL490 ELECTRICAL CODES & REGULATIONS
4 UNITS
This course provides an overview of the various National Electrical Codes used in practice and the impacts of such codes on designs of electrical systems in residential, commercial and industrial settings.

EL495 ELECTRONIC COMMUNICATIONS
5 UNITS
PREREQUISITE: IE330 and MT410
A course on electronic communications, examines radio frequency signals, propagation and modulation techniques. It covers the inherent problems encountered in RF communications and electronic communications in general.
### ENG ENGLISH

**ENG100A ENGLISH GRAMMAR**  
3 UNITS  
This course includes: sentence structure, clauses, phrases, parts of speech, sentence types, fragmented and fused sentences, use of punctuation, nouns, pronouns, verbs, adverbs, spelling, wordiness, word choice, sentence logic and effectiveness, sentence building blocks.

**ENG100B ENGLISH GRAMMAR LAB**  
2 UNITS  
PREREQUISITE: ENG100A  
This is a lab where students demonstrate that they have gained an understanding of the concepts taught in ENG100A English Grammar. They will create correspondence, letters and reports.

### ETH ETHICS

**ETH410 PRINCIPLE OF ETHICS**  
5 UNITS  
The course helps the students acquire ethical tools to determine appropriate course of action. Ethical principles are applied to help the student choices and decisions that arise in their professional and personal life.

### FIN FINANCE

**FIN400 FINANCE**  
7 UNITS  
PREREQUISITE: AC130  
Students in this course will get familiar with corporate financial structure and the introductory capital-budgeting techniques, including discount cash flow analysis. Funds and financial resources are analyzed.

**FIN401 FINANCE LAB**  
5 UNITS  
PREREQUISITE: FIN400  
Students will be working on different labs including financial spreadsheet for data analysis.
**GE GENERAL EDUCATION**

**GE100 ORGANIZATIONAL COMMUNICATIONS**
3 UNITS
This course familiarizes the students with the functions and structures of organizational communications. It involves power and conflict, dyadic communications, group communications and public forms of communications.

**GE101 ENGLISH COMPOSITION**
3 UNITS
This course begins with a review of grammar fundamentals, and then develops a proficiency in reading and writing utilizing the techniques of critical thinking and rhetoric. It explores the more prominent writers and provides an analysis of short stories, poetry, and other writings, using reasoning and argument.

**GE110 WRITTEN COMMUNICATIONS**
3.5 UNITS
PREREQUISITE: GE101
Students develop effective organization and clarity of expression through the use of process and collaborative writing techniques as they practice the principles of expository writing. Students develop an analytical approach to expressing ideas and use electronic research techniques to develop an in-depth understanding of written forms of expression. Prerequisite: GE101

**GE220 SPEECH**
2.5 UNITS
Students demonstrate the techniques taught in the class by individual and group presentations. Techniques of effective and efficient oral communication develop interpersonal communications, interviewing skills, questioning and other types of vocal and non-vocal communication techniques.

**HST HISTORY**

**HST260 AMERICAN CIVILIZATION**
3 UNITS
This course addresses the development of American culture and society from the colonization era and the Revolutionary War, through the eras of industrialization, enlightenment, and reform to geographic expansion and the effects of race, class and gender on the society.

**IE INDUSTRIAL ELECTRONICS**

**IE310 INDUSTRIAL FUNDAMENTALS**
4 UNITS
PREREQUISITE: EL212 and EL220
This course covers industrial control circuits used in a variety of production line and industrial automation applications, including synchronization of individual processes and device interfacing.

**IE311 INDUSTRIAL ELECTRONICS LAB I**
2 UNITS
PREREQUISITE: EL212 and EL220
This course enables students to apply concepts covered in IE310.

**IE320 SENSORS, TRANSDUCERS, & SWITCHES**
4 UNITS
PREREQUISITE: EL310
This course covers structural sensor, transducers, vibration sensors, pressure sensors, temperature sensors, fluid level sensors and switches, and input devices from which industrial control circuits receive their directions.

**IE330 INDUSTRIAL CONTROLLERS**
4 UNITS
PREREQUISITE: IE310
This course provides the student with information on automated process control. Analysis of industrial process shows the steps involved in a closed loop system, starting with measurement, and continuing through such things as variables, control set points, error feedback, signal processing, and finally, the control.

**IE332 INDUSTRIAL ELECTRONICS LAB II**
3 UNITS
PREREQUISITE: IE311
This course enables students to apply concepts covered in IE 330.
IS INTERPERSONAL SKILLS

IS201 INTERPERSONAL SKILLS LAB
2.5 UNITS
This course offers a balance between theory and application. Students benefit by having some conceptual background on the topic of interpersonal skills and enjoy the practical information that can be applied immediately to school, job, or team settings. This course provides both sufficient conceptual material and applied material appropriate for use in real-life personal, academic and professional situations.

LCT LOGIC & CRITICAL THINKING

LCT420 LOGIC AND CRITICAL THINKING
5 UNITS
This course aims to develop skills in deductive and inductive reasoning, effective analysis and problem solving.

MIS MANAGEMENT INFORMATION SYSTEMS

MIS460 MANAGEMENT INFORMATION SYSTEMS
5 UNITS
PREREQUISITE: AC130
This course analyzes current practices and technologies used to design and manage integrated accounting systems. Control and security requirements of an accounting information system are examined.

MIS461 MANAGEMENT INFORMATION SYSTEMS LAB
5 UNITS
PREREQUISITE: MIS460
Students gain hands-on experience in using integrated accounting system.
MT MATHEMATICS

MT101 COLLEGE MATHEMATICS I
4 UNITS
The course includes a detailed examination of mathematics applications. It covers modeling algebraic functions, exponential functions matrices and systems of equations.

MT120 COLLEGE MATHEMATICS II
4 UNITS
PREREQUISITE: MT101
This course covers the concepts of Boolean algebra, number systems, conversion of number systems from one to another, arithmetic in several bases and logic algebra functions.

MT190 COLLEGE ALGEBRA I
5 UNITS
PREREQUISITE: MT120
This course covers the fundamental concepts of Algebra, linear equations, functions and graphs, parallel and perpendicular lines and circles, composite and inverse, quadratic functions, polynomial functions and graphs, dividing polynomials, zeros of polynomial functions, and modeling using variation. Previously 5 Units.

MT202 COLLEGE ALGEBRA II
5 UNITS
PREREQUISITE: MT190
This course is a continuation of the fundamental concepts of Algebra taught in MT190. It covers algebra of matrices, conic sections and systems of nonlinear equations, arithmetic and geometric sequences, mathematical induction, counting techniques, probability and the binomial theorem. Previously 5 Units.

MT301 CALCULUS I
5 UNITS
PREREQUISITE: MT202

MT310 LINEAR ALGEBRA
4 UNITS
PREREQUISITES: MT202
This course is an introduction to the techniques of linear algebra in Euclidean space. Topics covered include matrices, determinants, and systems of linear equations, vectors in n-dimensional space, complex numbers, and eigenvalues.

MT302 CALCULUS II
5 UNITS
PREREQUISITE: MT301
In this course the student expands his or her knowledge of the systems of fundamental calculus, including Transcendental Functions, Techniques of Integration, Indeterminate Forms and Improper Integrals, Numerical Methods and Approximations, Indefinite Series, and Conic & Polar Coordinates, Geometry in Plane, Vectors, Geometry in Space, Vectors, The Derivative in n-Space, The Integral in n-Space, Vector Calculus, and Differential Equations.

MT410 CALCULUS II
4 UNITS
PREREQUISITE: MT301
MT460 PROBABILITY AND STATISTICS
4 UNITS
PREREQUISITE: MT190 and MT202
This course introduces the elements of statistical analysis, using an intuitive approach to the study of probability and probability distributions, measures of central tendency and dispersion, sampling techniques, parametric and non-parametric test of hypothesis, point and interval estimation, linear regression, and correlation. Applications to business, biological science and the social sciences are included.

MT470 COMPLEX VARIABLES
4 UNITS
PREREQUISITE: MT202
Introduction to analytic functions of several complex variables. The d-bar problem, cousin problems, domains of holomorphy, and complex manifolds.

MT480 ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS
4 UNITS
PREREQUISITES: MT410
This course covers ordinary differential equations including existence and uniqueness theorems and the theory of linear systems. Topics may also include stability theory, the study of singularities, and boundary value problems. The wave equation, the heat equation, Laplace's equation, and other classical equations of mathematical physics and their generalizations.
MTH MATHEMATICS (FOR BUSINESS)

MTH101 MATH I
4.5 UNITS
Fundamental mathematics and use of the calculator in performing common daily applications of math is provided. Students work with fundamental math up through introductory algebra.

MTH102 MATH I LAB
4.5 UNITS
Fundamental mathematics Lab to accompany MTH101, MATH I

MTH 280 BUSINESS STATISTICS
5 UNITS
PREREQUISITE: MTH101 and MTH102
This course will introduce descriptive and inferential statistics, which will include frequency distributions and statistical graphs, variability and probability distribution.

MTH 281 BUSINESS STATISTICS LAB
5 UNITS
PREREQUISITE: MTH 280
Students will utilize statistical programs to graphically illustrate and present statistical problems solutions.

N NETWORKING

N110A COMPUTER NETWORKS I
6 UNITS
PREREQUISITE: C170 and C171
This course covers fundamental concepts of networked systems and design. Topics such as TCP/IP protocols, UTP Cabling, the OSI model and various network components are discussed. Students also learn about operating system configurations for local area networks (LAN).

N110B COMPUTER NETWORKS I LAB
4 UNITS
PREREQUISITE: N110A
This is a lab that supports the concepts and provides "hands on" experience with network design, as it relates to N110A.

N120A COMPUTER NETWORKS II
6 UNITS
PREREQUISITE: C170 and C171
Part I (Windows Server Active Directory Configuration). This course covers the implementing, administering, maintaining and troubleshooting active directory. Additional topics include Group Policy administration such as user and computer configurations, and management strategies. Part II (Windows Server Network Infrastructure Configuration). This course covers implementation and administration of Windows Server 2008 services as it pertains to networks and network protocols. Emphasis is placed on implementations of DHCP, DNS, Network Security and IPSec.

N120B COMPUTER NETWORKS II LAB
4 UNITS
PREREQUISITE: N120A
This is a lab that supports the concepts and provides "hands on" experience with servers, as it relates to N120A.

N130A COMPUTER NETWORKS III
6 UNITS
PREREQUISITE: N120A and N120B
Part I (Windows Server Applications Infrastructure Configuration). This course covers deployment of Windows Server Applications Server, File Server, and IIS services. The course also studies terminal services, clustering and virtualizing servers. Part II (Windows Server Administrator). This course covers planning a Windows Server based network. Topics include server deployment, infrastructure services deployment, active directory deployment, application services deployment and planning for high availability.

N130B COMPUTER NETWORKS III LAB
4 UNIT
PREREQUISITE: N130A
This is a lab that supports the concepts and provides "hands on" experience with servers, as it relates to N130A.

N140A COMPUTER NETWORKS IV
6 UNITS
PREREQUISITE: N110A and N110B
This course covers the basic function and operation of a network router and then goes on to include more advanced features of network routers. Firewall concepts are discussed as well. Topics include implementation of routing tables, static and dynamic routing protocols, and ACL's.

N140B COMPUTER NETWORKS IV LAB
4 UNITS
PREREQUISITE: N140A
This lab allows students to utilize basic functions, as well as, more advanced functions and operations of a network router as it relates to N140A.

N150A COMPUTER NETWORKS
6 UNITS
PREREQUISITE: N140A
This course covers the basic functions and operation of network switches and goes on to include more advanced features of network switches. Wireless (Wi-Fi) concepts are discussed as well. Topics include basic configuration of switches, Virtual LAN's (VLANs), and switch protocols.
N150B COMPUTER NETWORKS V LAB
4 UNITS
PREREQUISITE: N150A
This lab allows students to utilize basic functions, as well as, more advanced functions and operations of a network router as it relates to N150A.

OP OFFICE PROCEDURE

OP120A OFFICE PROCEDURES
2 UNITS
This course shows students how to develop attitudes and personality traits essential to successful work in an office environment. They are instructed in office organization, work assignments and duties of office workers, problems and solutions, receptionist and telephone techniques, communications, and professional growth.

PH PHYSICS

PH300 PHYSICS
4 UNITS
PREREQUISITE: MT202
This course teaches Physics topics including a prelude of stars and atoms, the Newtonian universe, a transition to new physics, and the post Newtonian Universe, and finally exploration within the atom, including fusion and fission. The course concludes with a look toward the future.

PH400 ELECTRICITY & MAGNETISM
4 UNITS
PREREQUISITE: PH300
This course covers conservation laws and electromagnetic waves, Poynting’s theorem, tensor formulation, potentials and fields. Plane wave problems (free space, conductors and dielectric materials, boundaries). Dipole and quadruple radiation. Special relativity and transformation between electric and magnetic fields.
PR PUBLIC RELATIONS

PR130 PUBLIC RELATIONS
3 UNITS
Students receive an understanding of the broad aspects of relationships with the people in society. They learn how to conduct themselves when working with people in a business setting or social environment.

PSY PSYCHOLOGY

PSY150 PSYCHOLOGY
3 UNITS
This course provides a broad coverage of the field of psychology, introducing theories, research, and applications that constitute the discipline. It utilizes both lecture and student involvement to demonstrate how psychology impacts our lives at home and at work.

RE ROBOTICS ENGINEERING

RE300 ROBOTICS ENGINEERING
4 UNITS
PREREQUISITE: EL212 and EL220
This course covers Robotics basics, Cartesian coordinates, robotics, control components, speed controllers, servos, synchros, stepper motors, and motor drive control circuits.

RE305 ROBOTIC COMPUTER INTERFACING
2 UNITS
PREREQUISITE: RE300
This module covers the control of robotic arms, manipulators, etc., through the use of interface cards, and the design of custom user interfaces.

RE306 ROBOTIC LAB
2 UNITS
PREREQUISITE: RE300 and RE305
This lab applies robotics basics, Cartesian coordinates, robotics, control components, speed controllers, servos, synchros, stepper motors, and motor drive control circuits.
SP SENIOR PRACTICUM

SP470 SENIOR PRACTICUM
5 UNITS
Through a practical assignment, students gain valuable business accounting experience in a real-world environment by applying newly acquired skills to everyday realities of business. Prerequisite: senior status.